

PHIL5360/PHIL7360
Seminar on Continental European Philosophy:
Heidegger's *Being and Time*

Course Outline

Mode of Teaching: Face-to-face Teaching

Term: 2024-25 Term 2

Time : Thursday 18:30-21:30

Location : YIA 505

Course overview (as shown on CUSIS)

This course is devoted to the study of a selected topic in the domain of Continental European philosophy, such as post-Hegelian philosophy, neo-Kantianism, phenomenology, philosophies of existence, hermeneutics, post-structuralism and critical theory. Continental European approaches to the study of philosophy of language, philosophy of history, and social and political philosophy, may also be themes of the seminar. The specific content of the course may vary from semester to semester. Students may repeat the course for credit, provided that two courses with identical course codes are not elected in the same semester.

Topics/Schedule (Tentative)

This seminar is a guided study of Heidegger's *Being and Time*.

Learning outcomes (as shown on CUSIS)

1. Demonstrate a solid grasp of the issues discussed.
2. Analyze and critically interpret some significant primary texts in Continental European Philosophy.
3. Demonstrate an enhanced ability to conduct independent research on the topics covered and related issues.

Learning activities

1. Attend lectures
2. Attend and participate in presentations and discussions
3. Read the required texts

Assessment scheme

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Presentation		20%
Class participation		15%
Short essay		15%
Term paper		50%

Remarks on Assessment Scheme (if any)

Repeated absence will damage your grades.

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Details of course website

Relevant announcements and course documents will be posted on Blackboard.

Recommended learning resources

梁家榮, 2015: 《本源與意義: 前期海德格爾與現象學研究》北京: 商務印書館。

梁家榮, 2018: 〈發現自身之存在: 拉特克拉夫的實存感受與海德格爾〉, 載於《哲學分析》第9卷第4期, 35-48。

梁家榮, 2019: 〈心情與世界: 《存在與時間》的情感論〉, 載於《世界哲學》2019年第1期, 96-105。

梁家榮, 2021: 〈是有、實有、本有: 「存在」與「本質」區分之史前史〉, 載於《世界哲學》2021年第1期, 45-54。

梁家榮, 2023: 《溯源與釋義: 海德格爾、胡塞爾、尼采》北京: 商務印書館。

Blattner, W. 2006. *Heidegger's Being and Time: A Reader's Guide*. London: Continuum.

Dreyfus, H. L. 1991. *Being-in-the-World: A Commentary on Heidegger's Being and Time, Division I*. Cambridge, MA: The MIT Press.

Gorner, P. 2007. *Heidegger's Being and Time: An Introduction*. Cambridge: Cambridge University Press.

Heidegger, M. 1962. *Being and Time*. Trans. J. Macquarrie & E. Robinson. Oxford: Blackwell.

King, M. 2001. *A Guide to Heidegger's Being and Time*. Albany, NY: SUNY.

Kisiel, T. 1995. *The Genesis of Heidegger's Being and Time*. Berkeley: University of California Press.

Mulhall, S. 2013. *The Routledge Guidebook to Heidegger's Being and Time*. London: Routledge.

Wrathall, M. A. 2013 (ed.). *The Cambridge Companion to Heidegger's Being and Time*. Cambridge: Cambridge University Press.

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Required reading</i>
1	Introduction	
2	Question of Being	Heidegger, <i>Being and Time</i> , §1-4
3	Tasks and method	Heidegger, <i>Being and Time</i> , §5-8
4	Analysis of Dasein	Heidegger, <i>Being and Time</i> , §9-13
5	The world	Heidegger, <i>Being and Time</i> , §14-18
6	Critique of Descartes	Heidegger, <i>Being and Time</i> , §19-21
7	Spatiality of Dasein	Heidegger, <i>Being and Time</i> , §22-24
8	Dasein-with	Heidegger, <i>Being and Time</i> , §25-27
9	Emotions & moods	Heidegger, <i>Being and Time</i> , §28-30
10	Understanding & interpretation	Heidegger, <i>Being and Time</i> , §31-33
11	Discourse & falling	Heidegger, <i>Being and Time</i> , §34-38
12	Care	Heidegger, <i>Being and Time</i> , §39-42
13	Reality & truth	Heidegger, <i>Being and Time</i> , §43-44

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Prof. LEUNG Ka-wing
Office location:	
Telephone:	
Email:	

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.