

**Provisional Course Outline. The official
outline will be released on blackboard**

**PHIL2040
History of Western Philosophy I 西方哲學史（一）**

Course Outline

Time : T 2:30pm-5:15pm

Location : LSK LT4

Course overview (as shown on CUSIS)

The course introduces students to the history of ancient and medieval Western philosophy. Topics include Presocratic Greek philosophy, classical Greek philosophy, and Hellenistic thoughts.

Advisory to Majors (4-year curriculum): to be taken in year 2.

Learning outcomes (as shown on CUSIS)

Students will be expected to demonstrate familiarity with the major ideas and theories of the philosophers, as well as the relations between the various philosophical movements, covered in the course.

Topics

This course focuses on the topics of knowledge, reality, the self, and the good life.

Learning activities

The majority of the grade (85%) will be based on essays (1) and exams (2). Exams may be take-home or in-class (TBD). The balance of the grade (15%) will be based on in-class activities and participation.

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Weight</i>
Essays (1)	30%
Essay test or exam (2)	55%
In-class exercises	15%

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Further grading information will be available on the course website and assignment materials.

Recommended learning resources

Required readings will be made available on the blackboard course page.

Students are encouraged to complement their readings of primary source materials with one of the following histories of ancient Western philosophy:

- P. Adamson, *Classical Philosophy and Philosophy in the Hellenistic and Roman Worlds* (2 separate volumes), Oxford: Oxford University Press, 2016/2018.
- F. C. Copleston, *A History of Philosophy*, 9 vols. (esp. vol. 1), New York: Image Books, 1993.
- P. Hadot. *The Selected Writings of Pierre Hadot*, London: Bloomsbury Academic, 2020.
- A. Kenny, *A New History of Western Philosophy*, 4 vols. (esp. vol. 1), Oxford University Press, 2012.

It must be emphasized, however, that these secondary materials are not a replacement for reading the primary source texts.

Course schedule

<i>Week</i>	<i>Date</i>	<i>Topics</i>	<i>Teaching Mode</i> <i>Online / in-campus</i>	<i>Required reading</i>	<i>Remarks</i>
1	09.03	Introduction			
2	09.10	Socrates I		Plato (selections)	
3	09.17	Socrates II		Plato (selections)	
4	09.24	Plato I		Plato (selections)	
5	10.01	<i>No class</i>	<i>National Day</i>		
6	10.08	Plato II		Plato (selections)	
7	10.15	Review			Midterm Exam
8	10.22	Aristotle I		Aristotle (selections)	
9	10.29	Aristotle II		Aristotle (selections)	
10	11.05	Aristotle III		Aristotle (selections)	
11	11.12	Epicurus I		Epicurus (selections)	
12	11.19	Epicurus II		Epicurus (selections)	
13	11.26	TBA / Review			Final Exam

Details of course website

All course materials and details will be made available on blackboard.

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Kee, Hayden
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TA	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.