

PHIL 4333
Philosophy of Mind 心靈哲學

Course Outline

Time: Wed 15:30-18:15

Location: UCA 312

Course overview (as shown on CUSIS)

This course investigates the principal issues and theories in contemporary philosophy of mind, focusing on three specific topics. Firstly, what is the nature of the mind and mental states, especially in relation to the physical world? Secondly, what is the nature of subjective consciousness and the first-person perspective? The third part investigates several specific topics in the field, such as ‘temporal experience’, ‘consciousness levels and meters’, and ‘the nature of colour’.

Learning outcomes (as shown on CUSIS)

1. Demonstrate familiarity with a range of problems, concepts, and theories in contemporary philosophy of mind pertaining to topics such as the mind-body problem, consciousness, and self-knowledge.
2. In their papers, students should also demonstrate the ability to identify a significant problem in the philosophy of mind and formulate and defend a thesis of their own concerning the problem.

Topics

1. Theories of mind and mental states
2. Theories of physical realization
3. The problem of subjective consciousness and some possible solutions
4. Theories of consciousness
5. Temporal consciousness
6. The nature of colour
7. Consciousness meters

Learning activities

1. Lectures
2. Tutorials
3. Assignments
4. Term paper

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Tutorials	Active attendance and participation in tutorials	20%
Assignments	3 x summaries and discussions	30%
Term paper	Around 2000 words in English (or 3000 words in Chinese)	50%

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

- **Text books of the first six weeks:**

Braddon-Mitchell, David & Jackson, Frank 2007, *Philosophy of mind and cognition*, 2nd edn, Maiden: Blackwell.

- **Recommended readings:**

Kim, Jaegwon 2011, *Philosophy of mind*, 3rd edn, Philadelphia: Westview Press.

Chalmers, David (ed) 2002, *Philosophy of mind: classical and contemporary readings*, New York: Oxford University Press.

Chalmers, David 1996, *The conscious mind: in search of a fundamental theory*, New York: Oxford University Press.

Chalmers, David 2010, *The character of consciousness*, New York: Oxford University Press.

Dennett, Daniel 1991, *Consciousness explained*, London: Penguin Books.

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Teaching Mode</i> <i>Online / in-campus</i>	<i>Required reading</i>
1	Introduction	in-campus	N/A
2	Dualism	in-campus	Textbook pp. 1-8, 12-19.
3	The identity theory and Supervenience	in-campus	Textbook pp. 95-96, 98-104. McLaughlin & Bennett, 'Supervenience', Intro – Sect. 2 only.
4	Behaviourism	in-campus	Textbook p. 37. Jaegwon Kim, 'Logical behaviourism: Hempel's argument'. Textbook pp. 41-47
5	Functionalism	in-campus	Textbook pp. 48-64 (except sections with *) Textbook pp. 84-94.
6	Problems with Functionalism	in-campus	Textbook pp. 107-122.
7	Problems surrounding Qualia	in-campus	Chalmers, D. 'Can Consciousness be Reductively Explained?'
8	The ability hypothesis and the acquaintance in-campus hypothesis	in-campus	Lewis, D. 'What Experience Teaches', the final section 'The Ability Hypothesis' only. Bigelow, J & Pargetter, R. 'Acquaintance with qualia'.
9	Representationalism	in-campus	Kind, A. 'Transparency and Representationalist Theories of Consciousness'.
10	Phenomenal concepts	in-campus	Balog, K. 'Phenomenal Concepts'.
11	Some specific big theories of consciousness in	in-campus	Gennaro, R 'Consciousness', IEP, Sect. 4 only.

	philosophy and science		
12	Temporal consciousness	in-campus	Dainton, B. 'The Experience of Time and Change'.
13	The nature of colour	in-campus	Maund, B. 'Color', Intro, Sect. 1.1, and Sect. 2 only.
14	Consciousness meters	in-campus	4 very short articles: Koch, C. 'How to Make a Consciousness Meter'. Bayne, T., Hohwy, J. & Owen, A. 'Are There Levels of Consciousness?'. Latham, A. J., Ellis, C., Chan, L. C., & Braddon-Mitchell, D. 'The Validation of Consciousness Meters: The Idiosyncratic and Intransitive Sequence of Conscious Levels' Open letter, 'The Integrated Information Theory of Consciousness as Pseudoscience letter'

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Lok-Chi Chan
Office location:	TBA
Telephone:	TBA
Email:	lokchan@ntu.edu.tw

TA	
Name:	
Office location:	
Telephone:	
Email:	

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.