

**PHIL5541 Topics in Eastern Philosophy:
Philosophy of Chinese Subjectivity**

Course Outline

Teacher : Prof. Tao kwok cheung

Term: 2023-24 Term 1

Time : Saturday 14:30 – 17:30

Location : YIA LT7

Course overview (as shown on CUSIS)

德國哲學家海德格提出重新梳理哲學史的發展，以發見西方價值信念的根源與深層結構。《中國主體性哲學》課程嘗試採用其方法，從中西方哲學史的角度剖析中西哲學可以會通的可能樞紐。

西方自亞里士多德的實體觀念，一路發展到中古神學的上帝，在經過笛卡兒的心物二元論，最後匯合到德國觀念論。德國觀念論中黑格爾則以絕對精神為絕對的實在（Absolute Reality）。牟宗三先生認為西方哲學這種不斷追求真理，追求本體的發展，稱為「為實有而奮鬥」（Struggle for Being）。

課程冀望將此西方哲學的精神方向，轉渡為中國主體性哲學。所謂主體性哲學，是指自我轉化、自我善化的實踐之學，即是透過實踐以純潔發其生命以至其極。儒家稱之為成聖成賢，道家稱之為至人、神人，佛家則稱之為菩薩、佛。

Learning outcomes (as shown on CUSIS)

1. Acquire knowledge of the selected topics of the course.
2. Have a solid grasp of the philosophical issues of the selected topics of the course.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Be able to articulate and defend a philosophical thesis on their own.

Topics/Schedule (Tentative)

課題	主要內容
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<p>導論</p> <p>分論</p> <p>1. 西方哲學史中的實體 (substance) 問題的發展 (一)</p> <p>2. 西方哲學史中的實體 (substance) 問題的發展 (二)</p> <p>3. 西方哲學史中的實體 (substance) 問題的發展 (三)</p> <p>4. 西方哲學史中的實體 (substance) 問題的發展 (四)</p> <p>5. 中國主體性哲學的特質</p> <p>6. 莊子【齊物論】中的方法論</p> <p>7. 佛家世界觀 (struggle for non-being)</p> <p>8. 中西哲學的會通</p>	<p>a. 本課的基本進路</p> <p>b. 哲學與哲學史</p> <p>c. 中西方哲學的會通點： Struggle for Being vs Struggle for Non-Being</p> <p>a. 古希臘哲學對 <i>arche</i> 的追尋</p> <p>b. 柏拉圖的理型論中的兩層存有論</p> <p>a. 亞里士多德的宇宙論</p> <p>b. 人的定義與範疇論</p> <p>c. 本質 (essence) 與實體 (substance)</p> <p>a. 中古神學以上帝為實體</p> <p>b. 笛卡兒與理性主義</p> <p>a. 康德的現象與物自身</p> <p>b. 德國觀念論的絕對知識</p> <p>a. 心性之學的特質</p> <p>b. 儒家的道德主體</p> <p>c. 道家的心齋、玄智</p> <p>d. 佛家的般若智慧</p> <p>a. 天賴與大塊噫氣</p> <p>b. 彼是莫得其耦，謂之道樞</p> <p>c. 天地與我並生，萬物與我齊一</p> <p>d. 莊周夢為蝴蝶與物化</p> <p>a. 佛家的基本前提：緣起性空</p> <p>b. 佛性與般若</p> <p>c. 成佛的可能</p> <p>a. 實有論形態的形上學</p> <p>b. 境界形態的存在論</p>
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課程要求	內容	比重
出席與參與	短題目評估	10%
堂上短測 (open book)	西方哲學史的理路發展	30%
論文作業：	題目在課堂中段提供 字數不少於4000字，中英文俱可，並通過 VeriGuide， 於2023年12月10日午夜前提交至： taopaper2022@gmail.com	60%

主要參考書：

1. B.Russell, *A History of Western Philosophy*, London, George Allen & Unwin Ltd, 1945
2. 陶國璋：《會通佛家、康德與海德格的齊物論》，香港，中華書局，2023

其他參考書：

1. 勞思光：《中國哲學史卷二》(中國佛教部分)，台北：三民書局，1984 增訂本。
2. 牟宗三，中國哲學十九講，台灣，學生書局，2010
3. 牟宗三：佛性與般若(上下)，台灣，學生書局，2022
4. 牟宗三：現象與物自身，台灣，學生書局，2010
5. 唐君毅：《中國哲學原論。原性篇》，台北：學生書局，1990
6. 唐君毅：《中國人文精神之發展》，台北：學生書局，1988 年
7. 霍韜晦：《佛學》，香港：中文大學出版社，1982
8. 湯用彤：《隋唐佛教史》，台北：駱駝出版社，1987 重印本
9. 莊子《齊物論》
10. 莊子《大宗師》
11. 《心經》
12. 《般若波羅蜜多金剛經》
13. 《維摩詰所說經》
14. 網上資料：哲學五厘米 711-789

https://www.youtube.com/playlist?list=PLPY0_ooDN1dvItlPyc5Fh4itqoZEgfQ8y

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Details of course website

Relevant announcements and course documents will be posted on Blackboard.

Recommended learning resources (Tentative)

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Prof. TAO Kwok-cheung
Office location:	馮景禧樓 417
Telephone:	
Email:	taopaper2022@gmail.com

TA	
Name:	
Office location:	
Telephone:	
Email:	

Grade Descriptors for Examinations

[Excellent] A (85–92) or [Very Good] A- (80–84)	Argument <ul style="list-style-type: none">You faithfully reconstruct the author's positions, and prove this knowledge by knowing the argument(s) supporting the theses in the text.You evidence independent and self-initiated thinking and understanding of the arguments and philosophical problems through your ability to present your own counter-arguments and possible replies to counter-arguments. Theory Analysis <ul style="list-style-type: none">You exhibit thorough understanding of the relations of the themes presented in the
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	<p>various texts.</p> <ul style="list-style-type: none"> You demonstrate a comprehensive understanding of the relations between the various subjects and authors discussed in the course. You demonstrate an above-average facility in judgment by applying the various theories to cases and situations presented in the course of the exam.
<p>[Good] B+ (76–79), B (72–75), or B- (68–71)</p>	<p>Argument</p> <ul style="list-style-type: none"> You can faithfully reconstruct the author’s positions, and demonstrate a basic comprehension of the arguments supporting those positions. You show some independence in thinking, but have difficulty developing your own criticisms and rebuttals to criticism. <p>Theory Analysis</p> <ul style="list-style-type: none"> You exhibit relatively complete understanding of the relations between the authors and the themes presented in the various texts. You show some basic, though average, facility in judgment by applying the various theories to cases and situations presented in the course of the exam.
<p>[Fair] C+ (64–67), C (60–63), or C- (56–59)</p>	<p>Argument</p> <ul style="list-style-type: none"> You demonstrate an ability to properly relay information about the various texts and the positions contained therein, but have difficulty re-constructing the arguments, presenting counter-arguments, and criticism. You can faithfully relay information, but you show no independence in philosophical thinking, fail to show basic competence in philosophical argumentation and have a difficulty understanding arguments. <p>Theory Analysis</p> <ul style="list-style-type: none"> You show an incomplete understanding of the relations between the authors discussed in the course as well as the themes presented in the various texts. You demonstrate competence to memorize information, but you have some difficulty applying various theories to cases and situations presented in the course of the exam.
<p>[Pass] D+ (53–55), or D (50–52)</p>	<p>Argument</p> <ul style="list-style-type: none"> You demonstrate some understanding of the course content, but have difficulty relaying accurate information about the positions and the arguments for such positions in the text. <p>Theory Analysis</p> <ul style="list-style-type: none"> Although the answers are readable, you exhibit seriously incomplete understanding of the content as well as the relationships between authors and themes covered in the readings and discussed in class. You fail to demonstrate facility in the application of various theories to cases and situations presented in the course of the exam.
<p>[Fail] F (0-49)</p>	<p>Argument</p> <ul style="list-style-type: none"> You demonstrate no understanding of the course content. You relay inaccurate information about the positions and arguments for those positions in the text. <p>Theory Analysis</p> <ul style="list-style-type: none"> The answers are unreadable, and your answers exhibit a complete lack of understanding of the relationships between authors and themes covered in the readings and discussed in class.

Feedback for evaluation:

1. Students are welcome to give feedback on the course at any time. They can do so by communication to teacher or tutor in class, by email, posting comments and questions to the eLearning platform, or during tutorials.
2. As with all courses in General education, students evaluate the course through a survey and written comments at the end of the term.

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/ .

With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.