

PHIL4532
Seminar on Western Philosophy 西方哲學研討:
Linguistic and epistemic injustice

Course Outline

Time : W 10:30am-1:15pm	Location :	LSK 206
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Course overview (as shown on CUSIS)

This is a seminar course devoted to examining selected issues in Western philosophy. The specific content of the course varies from semester to semester. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 3 or above.

Learning outcomes (as shown on CUSIS)

1. Gain competence in explaining and evaluating the key concepts and theories addressed in the course.
2. Demonstrate familiarity with the primary and secondary source texts in the syllabus.
3. Engage in in-depth discussion on the selected topics of the course.
4. Demonstrate ability to articulate and defend one's own philosophical theses with clarity.
5. Demonstrate consolidated skills in expository and argument writing.

Topics

Epistemic and linguistic (in)justice

Learning activities

In addition to lectures, an essay, and an exam, all students will be expected to make a seminar presentation. These presentations will be conducted as part of the ordinary lecture period on Wednesdays.

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essay	Approx. 2000 words	40%
Exam	Answer 8 of 10 short answer questions (e.g. 1 paragraph answer), 2 of 10 short essay prompts (e.g. 5 paragraph answer)	40%
Seminar presentation		20%

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

All course readings will be posted on the course website.

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Teaching Mode</i> <i>Online / in-campus</i>	<i>Required reading</i>	<i>Tutorials</i>	<i>Remarks</i>
11/1	Speech act theory	In campus	Austin J. (1962) <i>How to Do Things with Words</i> . Cambridge, MA: Harvard University Press.		
18/1	Illocutionary silencing	In campus	Hornsby J. (1995) "Disempowered Speech", <i>Philosophical Topics</i> , 23: 127–47. Langton R. (1993) "Speech Acts and Unspeakable Acts", <i>Philosophy and Public Affairs</i> , 22: 293–330. Maitra I. (2009) "Silencing Speech", <i>Canadian Journal of Philosophy</i> , 39: 309–38.		
25/1	—	LUNAR NEW YEAR			
8/2	<i>Gender and pronouns</i>	In campus	Dembroff and Wodak 'How much gender is too much gender?' In Khoo and Stern (Eds.) <i>Routledge Handbook of Social and Political Philosophy of Language</i> 362-		

			376.(2021)		
15/2	Dialectical diversity	In campus	<p>Lippi-Green R. (1994) "Accent, Standard Language Ideology, and Discriminatory Pretext in the Courts", <i>Language in Society</i>, 23: 163–98.</p> <p>Rickford J. R., King S. (2016) "Language and Linguistics on Trial: Hearing Rachel Jeantel (and Other Vernacular Speakers) in the Courtroom and Beyond", <i>Language</i>, 92: 948–88.</p>		
22/2	Dogwhistles, etc.	In campus	<p>Saul J. (2018) "Dogwhistles, Political Manipulation, and Philosophy of Language", in Fogal D., Harris D., Moss M. (eds) <i>New Work on Speech Acts</i>. Oxford: OUP.</p> <p>Khoo, Justin (2017). <i>Code Words in Political Discourse</i>. <i>Philosophical Topics</i> 45 (2):33-64.</p>		
1/3	—	READING WEEK			
8/3	Epistemic injustice	In campus	Fricker, M. (2007). <i>Epistemic Injustice: Power and the Ethics of Knowing</i> . Oxford University Press.		

15/3	<i>Epistemic injustice (cont'd)</i>	In campus	<p>Davis, Emmalon (2016). Typecasts, Tokens, and Spokespersons: A Case for Credibility Excess as Testimonial Injustice. <i>Hypatia</i> 31 (3):485-501.</p> <p>Hookway, C. (2010). Some varieties of epistemic injustice: Reflections on Fricker. <i>Episteme</i>, 7(2):151–163.</p> <p>Medina, J. (2011). The relevance of credibility excess in a proportional view of epistemic injustice: Differential epistemic authority and the social imaginary. <i>Social Epistemology</i>, 25(1):15–35.</p>		
22/3	Epistemic injustice (cont'd)	In campus	Nowak, Ethan (forthcoming). Poetic Injustice. <i>Episteme</i> .		
29/3	TBD	In campus	TBD		
5/4	—	CHING MING			
12/4	REVIEW	In campus	All of the previous reading		
19/4	—	EXAM IN CLASS			

Details of course website

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Nowak, Ethan
Office location:	
Telephone:	
Email:	

TA	
Name:	
Office location:	
Telephone:	
Email:	

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.