

**PHIL3152**  
**Topics in Ancient Western Philosophy 古代西方哲學專題**

**Course Outline**

**Time : H 10:30am-1:15pm**

**Location : LSK 206**

**Course overview (as shown on CUSIS)**

The course aims at an in-depth study of selected works of ancient Western philosophers such as Presocratics, Plato, Aristotle, and Hellenistic philosophers. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 2 or above.

**Learning outcomes (as shown on CUSIS)**

1. Acquire knowledge of the selected topics of the course.
2. Have a solid grasp of the philosophical issues of the selected topics of the course.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Be able to articulate and defend a philosophical thesis of their own.

**Topics**

Aristotle's *Metaphysics*

**Learning activities**

Study Thomas Aquinas' *Commentary on the Metaphysics of Aristotle*.

Translate Thomas Aquinas' *Commentary on the Metaphysics of Aristotle*.

Present Thomas Aquinas' *Commentary on the Metaphysics of Aristotle*

**Assessment scheme as prescribed on CUSIS (revise if necessary)**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays		60%
Presentation		40%

**Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic (no need to fill in if the class and related assessments are to be conducted online)**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays		60%
Presentation		40%

### Remarks on Assessment Scheme (if any)

Students are expected to attend classes and repeated absences will result in grade drop.

### Grade Descriptor

Please refer to: [http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade\\_descriptors.pdf](http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf)

### Recommended learning resources

梁家榮 (2021): 〈是有、實有、本有:「存在」與「本質」區分之史前史〉, 載於《世界哲學》2021 年第 1 期, 45-54。

梁家榮 (2008): 〈從亞里士多德的歧義論看歧義詞翻譯及相關的哲學問題〉, 載於《現象學與當代哲學》第 2 期, 87-112。

Amerini, F. & G. Galluzzo (Eds.) (2013). *A Companion to the Latin Medieval Commentaries on Aristotle's Metaphysics*. Leiden: Brill.

Aristotle (1933). *Metaphysics*, Books I-IX, H. Tredennick (Trans.). Cambridge, MA: Harvard University Press.

Aristotle (2016). *Metaphysics*, C. D. C. Reeve (Trans.). Indianapolis: Hackett.

Barnes, J. (2000). *Aristotle: A Very Short Introduction*. Oxford: Oxford University Press.

Bostock, D. (1994). *Aristotle, Metaphysics, Books Z and H*. Oxford: Clarendon.

Davies, B. & E. Stump (Eds.). (2012). *The Oxford Handbook of Aquinas*. Oxford: Oxford University Press.

Politis, V. (2004). *Routledge Philosophy Guidebook to Aristotle and the Metaphysics*. London: Routledge.

Ross, D. (1924). *Aristotle's Metaphysics*, Volumes I-II. Oxford: Clarendon.

Ross, D. (1995). *Aristotle*. 6<sup>th</sup> edition. London: Routledge.

Shields, C. (2014). *Aristotle*. 2<sup>nd</sup> edition. London: Routledge.

Thomas Aquinas. (1961). *Commentary on the Metaphysics of Aristotle*, J. P. Rowan (Trans.). Chicago: Henry Regnery Company.

Witt, C. (1989). *Substance and Essence in Aristotle: An Interpretation of Metaphysics VII-IX*. Ithaca: Cornell University Press

Wedin, M. V. (2000). *Aristotle's Theory of Substance: The Categories and Metaphysics Zeta*. Oxford: Oxford University Press.

### Course schedule

<i>Week</i>	<i>Date</i>	<i>Topics</i>	<i>Required reading</i>	<i>Remarks</i>
1	12/1	Introduction		
2	19/1	Being qua Being	4.1-3	
3	26/1	First principles	4.4-6	
4	2/2	Lunar New Year		
5	9/2	First philosophy	6.1-2	
6	16/2	Many senses of Being	6.3-4	
7	23/2	Substance	7.1-2	
8	2/3	Essence	7.3-5	
9	9/3	Becoming	7.6-7	
10	16/3	Reading Week		
11	23/3	Generation	7.8-9	
12	30/3	Definition	7.10-11	
13	6/4	Universal	7.12-13	
14	13/4	Ideas	7.14-16	
15	20/4	Sensible substance	7.17, 8.1-2	

### Contact details for teacher

<b>Teacher</b>	
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### Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.