

PHIL1110
Introduction to Philosophy 哲學概論

Course Outline

Time : T 2:30pm-5:15pm	Location : TBA
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Course overview (as shown on CUSIS)

This course is a general introduction to philosophical thinking and problems. Students will gain a basic familiarity with some of the major philosophical fields, figures and issues; be encouraged to develop their own views and to defend them with critical reasoning. Topics to be discussed include: knowledge and skepticism; mind and body; free will and determinism; personal identity; God; morality; meaning of life.

Learning outcomes (as shown on CUSIS)

1. Grasp basic concepts in philosophical thinking.
2. Ability to reflect in a critical manner on philosophical issues and their relations.
3. Understand the importance of philosophical reflection and bring it to bear on things that matter in life.

Learning activities

- a. Lecture: 2 hours a week
- b. Tutorial: 2 hours every two weeks
- c. Reading: One or two articles for every lecture; one article for every tutorial

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Class participation and discussion		20%
Tutorial		20%
Midterm exam	Week 1- Week 6	30%
Final exam	Week 8- Week 12	30%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

Blackburn, Simon, 1999, *Think: A Compelling Introduction to Philosophy*, Oxford: Oxford University Press. (Henceforth: 'Think'.)

Conce, Earl and Theodore Sider, 2014, *Riddles of Existence: A Guided Tour of Metaphysics*, New Edition, Oxford: Oxford University Press. (Henceforth: 'RoE'.)

Rachels, James and Stuart Rachels, 2021, *Problems from Philosophy: An Introductory Text*, Fourth Edition, London: Rowman & Littlefield Publishers. (Henceforth: 'PFP'.)

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Required reading</i>	<i>Tutorials</i>	<i>Remarks</i>
Week 1 10 Jan	Introduction	No required reading		
Week 2 17 Jan	Knowledge and Skepticism: Self	<i>Think</i> , pp. 15-32		
No Class 24 Jan	Lunar New Year			
Week 3 31 Jan	Knowledge and Skepticism: External World	<i>Think</i> , pp. 32-48		
Week 4 7 Feb	Mind-Body Problem I	<i>Think</i> , pp. 49-65		
Week 5 14 Feb	Mind-Body Problem II	<i>Think</i> , pp. 65-80		
Week 6 21 Feb	Personal Identity	<i>RoE</i> , Ch.1		
Week 7 28 Feb	Midterm Exam			
No Class 7 Mar	Reading Week			
Week 8 14 Mar	Free Will and Determinism: Logic and Theology	<i>RoE</i> , Ch.2		
Week 9 21 Mar	Free Will and Determinism: Causal Determinism	<i>RoE</i> , Ch.6		
Week 10 28 Mar	God	<i>RoE</i> , Ch.4		
Week 11 4 Apr	Morality	<i>PfP</i> , Ch.11		
Week 12 11 Apr	Meaning of Life	<i>PfP</i> , Ch.12		
Week 13 18 Apr	Revision Class			

Details of course website

TBA

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Lo, Tien-Chun
Office location:	TBA
Telephone:	TBA
Email:	TBA

TA	
Name:	TBA
Office location:	TBA
Telephone:	TBA
Email:	TBA

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.