

PHIL4333
Philosophy of Mind 心靈哲學

Course Outline

Time : LEC - F 9:30am-11:15 am

Location : LSK 306

TUT - TBA

Location : TBA

Course overview (as shown on CUSIS)

This course investigates the principal issues and theories in contemporary philosophy of mind. Topics addressed may include the mind-body problem, consciousness, self-knowledge, knowledge of other minds, personal identity, and artificial intelligence.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes (as shown on CUSIS)

1. Demonstrate familiarity with a range of problems, concepts, and theories in contemporary philosophy of mind pertaining to topics such as the mind-body problem, consciousness, self-knowledge, knowledge of other minds, personal identity, and artificial intelligence.
2. In their papers, students should also demonstrate the ability to identify a significant problem in the philosophy of mind and formulate and defend a thesis of their own concerning the problem.

Additional learning outcomes

3. Demonstrate the ability to make substantive connections among different issues in the philosophy of mind as well as related subdisciplines, e.g., metaphysics and the philosophy of language.
4. Demonstrate the ability to challenge and explore the implications and presuppositions of one's beliefs on matters related to the philosophy of mind.

Topics

Main topics: Intentionality, broad and narrow mental content, first-person thought, the mind-body problem, consciousness, mental causation, perception

Additional topics: propositional attitudes, self-knowledge, personal identity, knowledge of other minds, artificial intelligence

Learning activities

1. Lecture: One 1-hr.-45-min. session per week (weeks 1-13)
2. Tutorial: One 1-hr.-15-min. session per week (weeks 4-12 only)
3. Reading: Roughly 30 pages of required reading per week on average (typically more on weeks with tutorial reading, typically less on the other weeks)

Assessment scheme

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Participation	in person (tutorial and lecture)	10%
Reading presentation	in person (tutorials A-F, weeks 4-9)	20%
Term paper presentation	in person (tutorials G-I, weeks 10-12)	20%
Term paper	at home (due Monday, 5 December, by email)	50%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic

In the event that classes are held online, the overall assessment scheme will remain the same. However, in this case, students will be responsible for giving their presentations and for participating in class over Zoom. Students who are unable to do so for legitimate reasons (e.g., lack of access to the necessary technology or to a space where they can speak out loud) may contact me individually to discuss alternative arrangements.

Remarks on Assessment Scheme (if any)

Tutorial and lecture participation may take many forms, including but not necessarily limited to participation in class discussion, in short group activities or presentations, and in short in-class writing exercises. (This will depend in part on the total number of class participants.)

The details (e.g., dates) of the assessment scheme are tentative, as are the details of the course schedule provided below. A more detailed course outline will be provided on or leading up to the first day of class.

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Required learning resources

1. Heil, John (2020). *Philosophy of Mind: A Contemporary Introduction*, 4th Edition. New York: Routledge. ISBN: 978-1138581012 [HEIL]
2. Selected articles and chapters

Heil's *Philosophy of Mind: A Contemporary Introduction*, 4th Edition, will be available for purchase in the University bookstore. An electronic copy is also available for download through the CUHK library (but please see the following paragraph). Selected articles and chapters will be provided on Blackboard.

Each student will be responsible for bringing their own copy of the week's reading material to class. (Please make sure to have the 4th edition of the book.) For the sake of establishing an atmosphere congenial to active listening and lively discussion, electronic devices like laptops and tablets will not be permitted in class. Exceptions will be made for students who have special reasons for needing such devices and who speak to me ahead of time.

Additional learning resources

Chalmers, David J. (ed.) (2021). *Philosophy of Mind: Classical and Contemporary Readings*, 2nd Edition. Oxford: Oxford University Press. ISBN: 978-0190085759.

Crane, Tim (2001). *Elements of Mind*. Oxford: Oxford University Press. ISBN: 978-0192892973

Gertler, Brie, and Shapiro, Lawrence (eds.) (2007). *Arguing about the Mind*. New York: Routledge. ISBN: 0415771633.

Kallestrup, Jesper (2012). *Semantic Externalism*. Abingdon, Oxon: Routledge. ISBN: 978-0415449977

Kim, Jaegwon (2018). *Philosophy of Mind*, 3rd Edition. New York: Routledge. ISBN: 978-0813344584

Pautz, Adam (2021). *Perception*. Abingdon, Oxon: Routledge. ISBN: 978-0415486057

Internet Encyclopedia of Philosophy (online)

Stanford Encyclopedia of Philosophy (online)

Course Schedule*

Week	Topics	Required reading	Tutorials
1 (9 Sept.)	Introduction	HEIL, Ch. 1 (§1.1-§1.4 only)	
2 (16 Sept.)	Intentionality	Crane, <i>Elements of Mind</i> , §1-§3, §5-§6, & §31-§35	
3 (23 Sept.)	Internalism and Externalism about Mental Content	Kallestrup, <i>Semantic Externalism</i> , “From Language to Thought” (§3.1-§3.4 only)	
4 (30 Sept.)	First-Person Thought	Perry, “The Problem of the Essential Indexical”	A. Farkas, “What is Externalism?”
5 (7 Oct.)	Substance Dualism	HEIL, Ch. 2	B. HEIL, Ch. 3 (§3.1-§3.6 only)
6 (14 Oct.)	Behaviorism and the Identity Theory	HEIL, Chs. 4-5	C. Nagel, “What is it Like to be a Bat?”
7 (21 Oct.)	Functionalism and the Representational Theory of Mind	HEIL, Chs. 6-7	D. Searle, “Minds, Brains, and Programs”
8 (28 Oct.)	Non-Reductive Physicalism and Mental Causation	HEIL, Ch. 11	E. Kim, “The Nonreductivist’s Troubles with Mental Causation”
9 (4 Nov.)	Consciousness	HEIL, Ch. 12	F. Jackson, “Epiphenomenal Qualia”
10 (11 Nov.)	Emergentism	HEIL, Ch. 13 (§13.1-§13.2 only) Zhong, “Taking Emergentism Seriously”	G. Term Paper Presentations 1
11 (18 Nov.)	Panpsychism	HEIL, Ch. 13 (§13.3-§13.4 only) Strawson, “Realistic Monism: Why Physicalism Entails Panpsychism”	H. Term Paper Presentations 2
12 (25 Nov.)	The Mind-Body Problem: Reflections and Alternative Approaches	HEIL, Ch. 14	I. Term Paper Presentations 3
13 (2 Dec.)	Perception	Pautz, <i>Perception</i> , Introduction and §1.3-§1.5	

*This schedule is tentative. A more detailed course outline will be provided on or leading up to the first day of class.

Recommended (Optional) Readings, by Week:

1. HEIL, §1.5, and Kim, “Is There a Mark of the Mental?”
2. *Stanford Encyclopedia of Philosophy*, “Intentionality”
3. Putnam, “The Meaning of ‘Meaning’”
4. Lewis, “Attitudes *de Dicto* and *de Se*”
5. Bennett (ed.), “Correspondence between Descartes and Princess Elizabeth, Letters Written in 1643 and 1644”
6. UT Place, “Is Consciousness a Brain Process?”
7. Putnam, “The Nature of Mental States” and Fodor, “The Mind-Body Problem”
8. Papineau, “The Case for Materialism”
9. Chalmers, “The Hard Problem of Consciousness” and Patricia Churchland, “The Hornswoggle Problem”
10. Jessica Wilson, *Metaphysical Emergence*, §2.0-§2.2 and §7.0-§7.1.1 (for an added challenge: §7.1.2)
11. Chalmers, “Panpsychism and Panprotopsychism”
12. Heil, *The Universe As We Find It*, ch. 11: “Consciousness”
13. Jackson, “Mind and Illusion”

Details of course website

We will use Blackboard.

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Rimell, Nicholas
Office location:	Room 416, Fung King Hey Building
Telephone:	3943 7139
Email:	nicholaskrimell@cuhk.edu.hk

TA	TBA
Name:	
Office location:	
Telephone:	
Email:	

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group

should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.