

PHIL2040
History of Western Philosophy I 西方哲學史 (一)

This is an unofficial preliminary course outline. The official outline will be distributed via blackboard to students enrolled in the class.

Course Outline

Time : H 10:30am-1:15pm

Location : TBA

Course overview (as shown on CUSIS)

The course introduces students to the history of ancient and medieval Western philosophy. Topics include: Presocratic Greek philosophy, classical Greek philosophy and Hellenistic thoughts; Medieval Patristics and Scholasticism.

Learning outcomes (as shown on CUSIS)

Students will be expected to demonstrate familiarity with the major ideas and theories of the philosophers, as well as the relations between the various philosophical movements, covered in the course.

Topics

The course will focus on the concepts of nature, the human being, and the good life in ancient Greek and Roman philosophies.

Learning activities

The majority of the grade (80%) will be based on essays and take-home exams. We will also have a few short tutorial sessions (10%) and weekly in-class reflection exercises (10%).

Assessment scheme as prescribed on CUSIS

<i>Task nature</i>	<i>Weight</i>
Essays	30%
Essay test or exam	50%
Tutorial discussions	10%
In-class exercises	10%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic

Same as above

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Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

Students are encouraged to complement their readings of primary source materials with one of the following histories of ancient Western philosophy:

- P. Adamson, *Classical Philosophy and Philosophy in the Hellenistic and Roman Worlds* (2 separate volumes), Oxford: Oxford University Press, 2016/2018.
- F. C. Copleston, *A History of Philosophy*, 9 vols. (esp. vol. 1), New York: Image Books, 1993.
- P. Hadot. *The Selected Writings of Pierre Hadot*, London: Bloomsbury Academic, 2020.
- A. Kenny, *A New History of Western Philosophy*, Oxford University Press, 2012.

It must be emphasized, however, that these secondary materials are not a replacement for reading the primary source texts. The latter will be uploaded to blackboard.

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Teaching Mode</i> <i>Online / in-campus</i>	<i>Required reading</i>	<i>Tutorials</i>	<i>Remarks</i>
1	Introduction	In-campus			
2	Presocratics	In-campus	Selections		
3	Socrates	In-campus	“Apology”		
4	Plato I	In-campus	“Phaedo”		
5	Plato II	In-campus	“Phaedo” (cnt’d)		
6	Aristotle I	In-campus	Selections		
7	Aristotle II	In-campus	Selections		
8	Cynics and Cyrenaics	In-campus	Selections		
9	Epicurus I	In-campus	Selections		
10	Epicurus II	In-campus	Selections		
11	Stoics I	In-campus	Selections		
12	Stoics II	In-campus	Selections		
13	Skeptics	In-campus	Selections		

Details of course website

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Contact details for teacher(s) or TA(s)

Teacher	
Name:	Kee, Hayden
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TA	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.