

PHIL 5150
Topics in Western Philosophy 西方哲學專題

Course Outline

Time : T 10:30am-1:15pm

Location : UCC 204

Course overview (as shown on CUSIS)

This is a postgraduate seminar course devoted to examining selected topics in Western philosophy. The specific content of the course may vary from semester to semester. Students may repeat the course for credit, provided that two courses with identical course codes are not elected in the same semester.

Learning outcomes (as shown on CUSIS)

1. Demonstrate familiarity with the primary and secondary sources on the syllabus.
2. Gain competence in explaining and evaluating the key concepts and theories addressed in the course.
3. Be able to articulate and defend a philosophical thesis of their own concerning the issues discussed in the course.
4. Demonstrate progress in their papers toward mastering the expository and critical skills for argumentative writing.

Topics

Husserl's *The Crisis of European Sciences and Transcendental Phenomenology*

Learning activities

Read Husserl's *The Crisis of European Sciences and Transcendental Phenomenology*.

Translate Husserl's *The Crisis of European Sciences and Transcendental Phenomenology*.

Present Husserl's *The Crisis of European Sciences and Transcendental Phenomenology*.

Assessment scheme

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essay		60
Presentation		40

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

- Carr, D. 1970. "Husserl's Problematic Concept of the Life-World." *American Philosophical Quarterly*, 7, 331-339.
- Husserl, E. 1967. *Cartesian Meditations*, translated by D. Cairns. The Hague: Nijhoff.
- Husserl, E. 1970. *Logical Investigations*, translated by J. N. Findlay. London: Routledge and Kegan Paul.
- Husserl, E. 1970. *The Crisis of European Sciences and Transcendental Phenomenology: An Introduction to Phenomenological Philosophy*, translated by D. Carr. Evanston, IL: Northwestern University Press.
- Husserl, E. 1973. *Experience and Judgment*, translated by J. S. Churchill and K. Ameriks. London: Routledge and Kegan Paul,
- Husserl, E. 1982. *Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy*, First Book, translated by F. Kersten. The Hague: Martinus Nijhoff.
- Hyder, D. & H.-J. Rheinberger (eds), 2010. *Science and the Life-world: Essays on Husserl's Crisis of European Sciences*. Stanford: Stanford University Press.
- Lee, N.-I. 2020. "The Pluralistic Concept of the Life-World and the Various Fields of the Phenomenology of the Life-World in Husserl." *Husserl Studies*, 36, 47-68.
- Moran, D. 2005. *Edmund Husserl: Founder of Phenomenology (Key Contemporary Thinkers)*. Cambridge: Polity.
- Moran, D. 2012. *Husserl's Crisis of the European Sciences and Transcendental Phenomenology: An Introduction*. Cambridge: Cambridge University Press.
- Moran, D. & J. Cohen, 2012. *The Husserl Dictionary*. London: Continuum.
- Smith, B. & D. W. Smith (eds.) 1995. *The Cambridge Companion to Husserl*. Cambridge: Cambridge University Press.
- Zahavi, D. 2017. *Husserl's Legacy. Phenomenology, Metaphysics, and Transcendental Philosophy*. Oxford: Oxford University Press

Course schedule

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Required reading</i>
1	11/1	Introduction	Crisis, Translator's Introduction
2	18/1	Crisis of the Sciences	Crisis, 1-7
3	25/1	Mathematization of Nature	Crisis, 8-9d
4	1/2	Lunar New Year	
5	8/2	Mathematization of Nature	Crisis, 9e-1
6	15/2	Dualism and Descartes	Crisis, 10-20
7	22/3	From Descartes to Kant	Crisis, 21-27
8	1/3	Life-world	Crisis, 28-31
9	8/3	Life-world	Crisis, 32-34
10	15/3	Epochē	Crisis, 35-43
11	22/3	Life-world	Crisis, 44-50
12	29/3	Life-world	Crisis, 51-55
13	5/4	Ching Ming Festival	
14	12/4	Phenomenology and Psychology	Crisis, 56-60
15	19/4	Phenomenology and Psychology	Crisis, 61-68

Contact details for teacher

Teacher	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.