

**PHIL3152**  
**Topics in Ancient Western Philosophy 古代西方哲學專題**

**Course Outline**

**Time : H 10:30am-1:15pm**

**Location :**

**UCC 110**

**Course overview (as shown on CUSIS)**

The course aims at an in-depth study of selected works of ancient Western philosophers such as Presocratics, Plato, Aristotle, and Hellenistic philosophers. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 2 or above.

**Learning outcomes (as shown on CUSIS)**

1. Acquire knowledge of the selected topics of the course.
2. Have a solid grasp of the philosophical issues of the selected topics of the course.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Be able to articulate and defend a philosophical thesis of their own.

**Topics**

Aristotle's Psychology

**Learning activities**

Study Thomas Aquinas' *A Commentary on Aristotle's De anima*.

Translate Thomas Aquinas' *A Commentary on Aristotle's De anima*.

Present Thomas Aquinas' *A Commentary on Aristotle's De anima*

**Assessment scheme**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays		60%
Presentation		40%

**Grade Descriptor**

Please refer to: [http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade\\_descriptors.pdf](http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf)

### Recommended learning resources

- Aristotle. 1957. *On the Soul, Parva Naturalia, On Breath*, edited and translated by W. S. Hett. Cambridge, MA: Harvard University Press.
- Aristotle. 1961. *De anima*, edited with commentary by D. Ross. Oxford: Clarendon Press.
- Aristotle. 1984. *The Complete Works of Aristotle*, edited by J. Barnes. Princeton, NJ: Princeton University Press, 1984.
- Aristotle. 1991. *De Anima Books II and III*, translated with commentary by D. W. Hamlyn. 2<sup>nd</sup> edition. Oxford: Clarendon Press.
- Aristotle. 2016. *De Anima*, translated with commentary by C. Shields. Oxford: Clarendon Press.
- Aristotle. 2017. *De Anima*, translated with introduction and notes by C. D. C. Reeve. Indianapolis, IN: Hackett.
- Barnes, J. 1971-2. "Aristotle's Concept of Mind." *Proceedings of the Aristotelian Society* 72, 101-114
- Barnes, J. 2000. *Aristotle. A Very Short Introduction*. Oxford: Oxford University Press.
- Brentano, F. 1977. *The Psychology of Aristotle, in Particular his Doctrine of the Active Intellect*, translated by R. George. Berkeley, CA: University of California Press.
- Johansen, T. K. 2012. *The Powers of Aristotle's Soul*. Oxford: Oxford University Press.
- Kahn, C. H. 1966. "Sensation and Consciousness in Aristotle's Psychology." *Archiv für Geschichte der Philosophie* 48, 43–81.
- Nussbaum, M. C. and A. O. Rorty (eds.) 1992. *Essays on Aristotle's De Anima*. Oxford: Clarendon Press; enlarged paperback edition 1995.
- Polansky, R. M. 2007. *Aristotle's De Anima. A Critical Commentary*. Cambridge: Cambridge University Press.
- Ross, D. 1995. *Aristotle*. 6<sup>th</sup> edition. London. Routledge.
- Shields, C. 2007. *Aristotle*. London: Routledge.
- Sorabji, R. 1974. "Body and Soul in Aristotle." *Philosophy* 49, 63–89.
- Thomas Aquinas. 1999. *A Commentary on Aristotle's De anima*, translated by R. Pasnau. New Haven, CT: Yale University Press.

### Course schedule

<i>Week</i>	<i>Topics</i>	<i>Topic</i>	<i>Required reading</i>
1	13/1	Introduction	Ross, <i>Aristotle</i>
2	20/1	Prologue	Book I, Chapter 1-3
3	27/1	The Views of Other Philosophers	Book I, Chapter 4-6
4	3/2	Lunar New Year	
5	10/2	Against Other Philosophers	Book I, Chapter 7-9
6	17/2	Soul and Movement	Book I, Chapter 10-12
7	24/2	Definition of the Soul	Book I, Chapter 13-4, Book II, Chapter 1-2
8	3/3	Powers of the Soul	Book II, Chapter 3-5
9	10/3	The Nutritional Part	Book II, Chapter 6-9
10	17/3	Senses and Objects	Book II, Chapter 10-13
11	24/3	Sight	Book II, Chapter 14-15
12	31/3	Hearing	Book II, Chapter 16-18
13	7/4	Smell, Taste, Touch	Book II, Chapter 19-22
14	14/4	The Senses	Book II, Chapter 23-24, Book III, Chapter 1
15	21/4	Common Sense	Book III, Chapter 2-4

### Contact details for teacher

<b>Teacher</b>	
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### Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.