

**PHIL 4282**  
**Hermeneutics 解釋學**

**Course Outline**

**Time : H 10:30-13:30**

**Location :**

**LHCGO3**

**Course overview (as shown on CUSIS)**

This course examines the major problems and issues of hermeneutics and their development. Topics studied may include: the hermeneutic question of Schleiermacher and Dilthey; the contribution of Heidegger's fundamental ontology to hermeneutics; Gadamer's establishment of philosophical hermeneutics; Ricoeur's development of hermeneutics.

Advisory to Majors: to be taken in year 2 or above.

**Learning outcomes (as shown on CUSIS)**

1. Understand the conditions giving rise to hermeneutics as a philosophical discipline and its development in the 20th century.
2. Grasp the basic concepts and philosophical issues discussed by various hermeneutical philosophers.
3. Acquire a critical view on the doctrines put forward by hermeneutical philosophers.
4. Enhanced ability to research independently on the issues taught.

**Topics**

Martin Heidegger's *Being and Time* as the fundamental text of contemporary philosophical hermeneutics.

**Learning activities**

Close-reading *Being and Time*

Presentation

**Assessment scheme as prescribed on CUSIS (revise if necessary)**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essay		60%
Presentation		40%

## Remarks on Assessment Scheme (if any)

### Grade Descriptor

Please refer to: [http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade\\_descriptors.pdf](http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf)

### Recommended learning resources

- 梁家荣, 2015:《本源与意义》北京: 商务印书馆, 2015。
- 梁家荣, 2018:《发现自身之存在: 拉特克拉夫的实存感受与海德格尔》, 载于《哲学分析》第9卷第4期, 35-48。
- 梁家荣, 2019:《心情与世界:〈存在与时间〉的情感论》, 载于《世界哲学》2019年第1期, 96-105。
- 梁家荣, 2021:《是有、实有、本有:“存在”与“本质”区分之史前史》, 载于《世界哲学》2021年第1期, 45-54。
- Blattner, W. 2006. *Heidegger's Being and Time: A Reader's Guide*. London: Continuum.
- Caputo, J. D. 1987. *Radical Hermeneutics*. Bloomington: Indiana University Press.
- Caputo, J. D. 2018. *Hermeneutics*. London: Pelican.
- Dreyfus, H. L. 1991. *Being-in-the-World: A Commentary on Heidegger's Being and Time, Division I*. Cambridge, MA: The MIT Press.
- Gadamer H.-G. 2013. *Truth and Method*. Translation revised by J. Weinsheimer & D. G. Marshall. London: Bloomsbury Academic.
- Gorner, P. 2007. *Heidegger's Being and Time: An Introduction*. Cambridge: Cambridge University Press.
- Grondin J. 1994. *Introduction to Philosophical Hermeneutics*. Trans. by J. Weinsheimer. New Haven, CT: Yale University Press.
- Heidegger, M. 1962. *Being and Time*. Trans. by J. Macquarrie & E. Robinson. Oxford: Blackwell.
- King, M. 2001. *A Guide to Heidegger's Being and Time*. Albany, NY: SUNY.
- Kisiel, T. 1995. *The Genesis of Heidegger's Being and Time*. Berkeley: University of California Pres.
- Malpas J. & Gander, H.-H. (ed) 2015. *The Routledge Companion to Hermeneutics*. London: Routledge.
- Mueller-Vollmer, K. (ed.) 1985. *The Hermeneutics Reader: Texts of the German Tradition from the Enlightenment to the Present*. New York: Continuum.
- Mulhall, S. 2013. *The Routledge Guidebook to Heidegger's Being and Time*. London: Routledge.
- Palmer, R. E. 1969. *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*. Evanston, IL: Northwestern University Press.
- Schleiermacher, F. 1998. *Hermeneutics and Criticism and Other Writings*. Trans. by A. Bowie. Cambridge: Cambridge University Press.
- Wrathall, M. A. 2013 (ed.). *The Cambridge Companion to Heidegger's Being and Time*. Cambridge: Cambridge University Press.

### Course schedule

<i>Week</i>	<i>Topics</i>	<i>Teaching Mode Online / in-campus</i>	<i>Required reading</i>	<i>Tutorials</i>	<i>Remarks</i>
1	Introduction	In-campus			
2	Question of Being	In-campus	Heidegger, <i>Being and Time</i> , 1-4		
3	Tasks and method	In-campus	Heidegger, <i>Being and Time</i> , 5-8		
4	Analysis of Dasein	In-campus	Heidegger, <i>Being and Time</i> , 9-13		
5	The world	In-campus	Heidegger, <i>Being and Time</i> , 14-18		
6	Critique of Descartes	In-campus	Heidegger, <i>Being and Time</i> , 19-21		
7	Spatiality of Dasein	In-campus	Heidegger, <i>Being and Time</i> , 22-24		
8	Dasein-with	In-campus	Heidegger, <i>Being and Time</i> , 25-27		
9	State-of-mind	In-campus	Heidegger, <i>Being and Time</i> , 28-30		
10	Understanding, interpretation	In-campus	Heidegger, <i>Being and Time</i> , 31-33		
11	Discourse, falling	In-campus	Heidegger, <i>Being and Time</i> , 34-38		
12	Care	In-campus	Heidegger, <i>Being and Time</i> , 39-42		
13	Reality and truth	In-campus	Heidegger, <i>Being and Time</i> , 43-44		

### Details of course website

**Contact details for teacher(s) or TA(s)**

<b>Teacher</b>	
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<b>TA</b>	
Name:	
Office location:	
Telephone:	
Email:	

**Academic honesty and plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.