

PHIL4333
Philosophy of Mind 心靈哲學

Course Outline

Mode of teaching: Online

Lecture time: Wednesday 3:30pm-5:15pm

Tutorial time: TBA

Course overview

This course investigates the principal issues and theories in contemporary philosophy of mind. Topics to be addressed include physicalism, dualism, functionalism, mental causation, consciousness, and intentionality.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes

1. Demonstrate familiarity with a range of problems, concepts, and theories in contemporary philosophy of mind.
2. Demonstrate the ability to identify a significant topic in the philosophy of mind and to develop a plausible thesis on this topic.

Topics

1. Substance dualism
2. The formulation of physicalism
3. Reductive physicalism
4. Eliminative physicalism
5. Functionalism
6. Non-reductive physicalism
7. Mental causation
8. Intentionality
9. Consciousness

Learning activities

1. Lecture: one 2-hour session every week.
2. Tutorial: one 2-hour session every two weeks.
3. Reading: around 30 pages of required reading every week.

Assessment scheme

Task nature	Mode	Weight
Class discussion	Online	10%
Tutorial	Online	25%
Short presentation on the outline of term paper	Online	15%
Term paper (4,000 words in English or 7,000 words in Chinese)	Take-home	50%

Required resources

Kim, *Philosophy of Mind*, 3rd Edition, Westview Press, 2010 (KIM)
 Heil, *Philosophy of Mind*, 3rd Edition, Routledge Press, 2013 (HEIL)
Selected articles

Recommended resources

Gillett and Loewer (eds.), *Physicalism and Its Discontents*, Cambridge University Press, 2007
 O'Connor and Robb (eds.), *Philosophy of Mind*, Routledge Press, 2003
 Chalmers (ed.), *Philosophy of Mind*, Oxford University Press, 2002
Stanford Encyclopedia of Philosophy (<http://plato.stanford.edu>)

Course schedule (* indicates recommended readings)

Week	Lectures	Lecture Readings	Tutorial Readings
1	Introduction; Substance Dualism	Ch. 2, KIM (*Ch. 1, KIM)	
2	The Formulation of Physicalism	“ Physicalism ”, <i>Stanford Encyclopedia of Philosophy</i> (*Zhong, “Physicalism without Supervenience”)	
3	Reductive Physicalism	Ch. 4, KIM (*Ch. 3, KIM)	
4	Eliminative Physicalism	Ch. 9, HEIL (*Churchland, “Eliminative Materialism and the Propositional Attitudes”)	
5	Functionalism	Ch. 6, HEIL (*Putnam, “The Nature of Mental States”)	
6	No Class		

7	Non-reductive Physicalism	Ch. 11, HEIL (*Levine, "Materialism and Qualia: The Explanatory Gap")	Zhong, "Physicalism, Psychism, and Phenomenalism"
8	Mental Causation	Ch. 7, KIM (*Zhong, "Taking Emergentism Seriously")	
9	Intentionality	Ch. 8, KIM (*Searle, "Minds, Brains, and Programs")	Kim, "The Myth of Nonreductive Materialism"
10	Consciousness	Ch. 9, KIM (*Block, "Concepts of Consciousness")	
11	Student Presentations (1)		Pereboom and Kornblith, "The Metaphysics of Irreducibility"
12	No Class		
13	No Class		
14	Student Presentations (2)		Shoemaker, "Phenomenal Character"
15	Student Presentations (3)		

Details of course website

All course materials will be put in a Onedrive folder (the link to this folder is posted on Blackboard).

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Zhong Lei
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TA	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf