

**PHIL 3662**  
**Topics in Anglo-American Philosophy 英美哲學專題**  
**Consciousness Studies 意識研究**

**Course Outline**

**Mode of Teaching: TBC**

**Time : H 10:30m-12:15pm**  
**H 12:30-1:15pm**

**Location : WLS LG204**  
**WLS LG204**

**Course overview (as shown on CUSIS)**

The course examines selected topics in Anglo-American philosophy. The specific content of the course varies from semester to semester. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 2 or above.

**Learning outcomes (as shown on CUSIS)**

1. Understand the key concepts, major issues, and prominent positions in the selected topics of the course.
2. Critically discuss and evaluate the major issues and positions in the topics.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Demonstrate skills in argumentative discussion and in writing about issues in Anglo-American philosophy.
5. Demonstrate ability to articulate and defend one's own philosophical theses with clarity.

**Topics**

Part One. Background and Framework

1. Introduction and historical background
2. Philosophical background
3. Conceptual frameworks

Part Two. Theories of Consciousness

4. Theory of global workspace and multi drafts
5. Biological theory
6. Higher-order representation
7. First-order representation
8. Self-representation
9. Theory of virtual reality

Part Three. Comparative Approaches

10. Phenomenology
11. Buddhist theories
12. Varieties of Hindu theories
13. Altered state of consciousness

**Learning activities**

In this course, you are expected to

- Attend the lectures and tutorials.
- Study the readings assigned and try to think through them;
- Develop the skills mentioned above through discussion and writing (short essays and final paper).
- Attend all lectures/tutorials and arrive prepared to discuss the readings and participate in class discussion.

*Types of activities and workload:*

In-class:

1. Lecture: 3 hours a week (mandatory)

\*Out-of-class:

1. Reading: an average of 4-5 hours per week on required and suggested reading assigned for lecture topics, and 2-3 hours on tutorial reading assignments and presentation.
2. Essay writing: an average of 2-3 hour per week on preparing and writing your essay assignments throughout the term. You should arrange your time so as to apportion more hours on writing.

### Assessment scheme as prescribed on CUSIS

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Final paper	4,000-5,000 words	50%
Mid-term reflection paper	1,000-2,000 words	25%
Presentation/discussion		25%

### Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>

**Remarks on Assessment Scheme (if any)**

### Grade Descriptor

Please refer to: [http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade\\_descriptors.pdf](http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf)

### Recommended learning resources

#### Required Readings

Blackmore, Susan. *Consciousness: a very short introduction*. Oxford, UK; New York, N.Y.: Oxford University Press, 2005.

Revonsuo, Antti. *Consciousness: the science of subjectivity*. New York, NY: Psychology Press, 2010.

More articles and book chapters to be distributed in class

Chalmers, David J., *Philosophy of Mind: Classical and Contemporary Readings*, ed. by David J. Chalmers, OUP, 2002.

Churchland, Paul M., "The Rediscovery of Light," *Journal of Philosophy* 93 (1996): 211-28.

Crane, Tim, "The Origins of Qualia", *The History of the Mind-Body Problem*, eds. By Tim Crane and Sarah Patterson, Routledge, 2000.

Dretske, Fred, "Conscious Experience", *Mind*, New Series, Vol. 102, No. 406 (1993): 263-283.

Kriegel, Uriah, "The Self-representational Theory of Consciousness", *Subjective Consciousness: A*

*Self-Representational Theory*, OUP, 2009.  
 Metzinger, Thomas, "Précis: Being No One", *Psyche* 11 (5), 2005.  
 Nagel, Thomas, "What is it like to be a bat?", *The Philosophical Review*, LXXXIII, 4 (1974): 435-50.  
 Rosenthal, David. "A Theory of Consciousness", *Report* 40/1990, Center for Interdisciplinary Research (ZiF), Universität Bielefeld, Germany.  
 Strawson, Galen, "Realistic Monism: Why Physicalism Entails Panpsychism", OUP 2008  
 Yao, Zhihua. *The Buddhist Theory of Self-Cognition*. Londona and New York: Routledge, 2005.

### Course schedule

TBA

### Details of course website

We use Blackboard (blackboard.cuhk.edu.hk) for this course. Lecture notes and essay guidelines will be available at the website.

### Contact details for teacher(s) or TA(s)

<b>Teacher</b>	
Name:	Yao Zhihua
Office location:	Room 430, Fung King Hey Building
Telephone:	3943 7431
Email:	zyao@cuhk.edu.hk

<b>TA</b>	
Name:	
Office location:	
Telephone:	
Email:	

### Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academic\\_honesty/](http://www.cuhk.edu.hk/policy/academic_honesty/)

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.