

PHIL2302
Guided Studies in Western Philosophical Classics 西方哲學原典導讀

Kant's Groundwork for the Metaphysics of Morals
Course Outline

Mode of Teaching: TBC

Time : M 10:30am-12:15pm

Location :

UCC C2

M 12:30pm-1:15pm

UCC C2

Course overview (as shown on CUSIS)

This is an undergraduate seminar course devoted to reading and interpreting selected works in Western philosophy and discussing the interpretive and philosophical issues raised by the text. The specific content of the course varies from semester to semester. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Learning outcomes (as shown on CUSIS)

1. Understand the historical and cultural backgrounds of the philosophical classic selected for reading.
2. Read and interpret the text, to analyze the content, to identify philosophical issues addressed, and to evaluate the arguments.

Topics

1. 《道德底形上學之奠基》的工作、結構和方法
2. 善良意志底本質
3. 道德底三個命題
4. 定言令式是道德的最高法則
5. 定言令式的第一程式：「普遍法則底程式」(Formula of Universal Law)
6. 定言令式的第二程式：「目的自身程式」(*Humanity as end in itself* formulation)
7. 定言令式的第三程式：「自律程式」(The Autonomy Formulation)
8. 定言令式如何可能(How are categorical imperatives possible?)

Learning activities

講課、小組報告、課堂提問和討論

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays	就指定題目撰寫三千至五千字論文。	60%
Presentation	就指定題目作報告及討論。	30%
Class Participation	提出問題和表達意見。	10%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays	就指定題目撰寫三千至五千字論文，5月3日遞交。	60%
Presentation	就指定題目作報告及討論。online	30%
Class Participation	提出問題和表達意見。online	10%

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

原典：

1. Kant, Immanuel.; Gregor, Mary J. (1998) *Groundwork of the Metaphysics of Morals* (Cambridge: Cambridge University Press)
2. 康德，李明輝譯 (1990) 《道德底形上學之基礎》(台北：聯經)

二手：

1. Allen W. Wood et al. (2002) *Groundwork for the Metaphysics of Morals* (New Haven and London: Yale University Press)
2. Barbara Herman (1990), *Morality as Rationality* (New York: Garland Publishing)
3. Christine M. Korsgaard (1990), *The Standpoint of Practical Reason* (New York & London: Garland Publishing)
4. Christine M. Korsgaard (1996), *Creating the Kingdom of Ends* (Cambridge: Cambridge University Press)
5. Christoph Horn and Dieter Schönecker ed. (2006) *Groundwork for the Metaphysics of Morals* (Berlin · New York: Walter de Gruyter)
6. Dieter Schonecker and Allen W. Wood (2015), *Immanuel Kant's Groundwork for the Metaphysics of Morals: A Commentary* (Cambridge, Massachusetts: Harvard University Press)
7. H. J. Paton (1947), *The Categorical Imperative* (London: Hutchinson's University Library)
8. Henry E. Allison (1990), *Kant's theory of freedom* (Cambridge: Cambridge University Press)
9. Henry E. Allison (2011), *Kant's Groundwork for the Metaphysics of Morals: A Commentary* (Oxford: Oxford University Press)
10. Jens Timmermann (2007), *Kant's Groundwork for the Metaphysics of Morals: A Commentary* (Cambridge: Cambridge University Press)
11. Jens Timmermann ed. (2009), *Kant's Groundwork for the Metaphysics of Morals: A Critical Guide* (Cambridge: Cambridge University Press)

12. John J. Callanan (2013) *Kant's Groundwork of the metaphysics of morals: An Edinburgh Philosophical Guide* (Edinburgh: Edinburgh University Press Ltd)
13. Roger J. Sullivan (1989), *Immanuel Kant's Moral Theory* (Cambridge: Cambridge University Press)
14. Sally Sedgwick (2008) *Kant's Groundwork of the metaphysics of morals: an introduction* (Cambridge: Cambridge University Press)
15. Samuel J. Kerstein (2002) *Kant's Search for the Supreme Principle of Morality* (Cambridge: Cambridge University Press)
16. Thomas E. Hill, Jr. and Arnulf Zweig (2002), *Immanuel Kant's Groundwork for the Metaphysics of Morals*(Oxford: Oxford University Press)
17. Thomas E. Hill, Jr. ed. (2009) *The Blackwell Guide to Kant's Ethics* (Oxford: Blackwell Publishing Ltd)

Course schedule

Week	Topics	Teaching Mode Online / in-campus	Required reading	Tutorials	Remarks
1/11	《道德底形上學之奠基》的工作、結構和方法	Online	《道德底形上學之奠基》：序言		
1/18	《道德底形上學之奠基》的工作、結構和方法	Online	《道德底形上學之奠基》：序言		
1/25	善良意志的價值	Online	《道德底形上學之奠基》：第一章		
2/1	義務與道德價值	Online	《道德底形上學之奠基》：第一章		
2/8	理性行動者	Online	《道德底形上學之奠基》：第二章		
2/22	假言令式與定言令式	Online	《道德底形上學之奠基》：第二章		
3/1	普遍法則底程式	Online	《道德底形上學之奠基》：第二章		
3/8	目的自身程式	Online	《道德底形上學之奠基》：第二章		
3/15	目的王國、自律與他律	Online	《道德底形上學之奠基》：第二章		
22/3	定言令式如何可能？	Online	《道德底形上學之奠基》：第三章		
4/12	自由意志與道德	Online	《道德底形上學之奠基》：第三章		
4/19	總結	Oline			

Details of course website

所有講課筆記皆上載到 **Blackboard Learn** 。

Contact details for teacher(s) or TA(s)

Teacher	
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TA	
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Office location:	
Telephone:	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.