

PHIL5521 Topics in Taoist Philosophy

Course Outline

Mode of Teaching: online until further notice

Time : Saturday 14:30 – 17:30

Location : NRR

Course overview (as shown on CUSIS)

An advanced course on selected topics in Taoist thought. Figures and movements considered may include Laozi, Zhuangzi, Wang Bi, Guo Xiang, classical Taoism, the Huang-Lao school, and the Wei-Jin "Dark Learning" movement. Topics discussed may include ontology, subjectivity, freedom, naturalness, and skepticism. Other issues considered may include hermeneutics and the interpretation of Taoist classics; the relations between Taoist philosophy and Confucianism, Buddhism, and Taoist religion; and the contemporary significance of Taoist thought, such as its bearing on ecology, gender justice and feminism, and the concept of ultimate concern.

Learning outcomes (as shown on CUSIS)

1. Acquire knowledge of the selected topics of the course.
2. Have a solid grasp of the philosophical issues of the selected topics of the course.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Be able to articulate and defend a philosophical thesis of their own

Topics

先秦道家

牟宗三先生認為道家思想是在中國哲學中最富「哲學」特質的，因為它有一套本體論和宇宙論，它還包含極抽象的觀念，如「無」、「有」、「玄」等。然而，道家不因其抽象性而脫離人生，反之，它是蘊藏深刻人生智慧的學說，可與儒家思想分庭抗禮。本學科主要介紹老子與莊子的哲學，並討論與此相關的課題，如道家形上學的特性、道家思想的現代意義、儒、道二家是否對立等問題。

課程綱要

- I. 導論：
超越對立的哲學
- II. 老子《道德經》概論
 - 一、《道德經》的時代背景
 - 二、《道德經》的核心問題
 - 三、道的本體論的體會
 - 四、道的宇宙論的體會
 - 五、修養工夫
- III. 《莊子》之主要思想
 - 一、莊子的終極關懷
 - 二、逍遙的境界
 - 三、齊物思想
 - 四、養生論

Learning activities

Assessment scheme as prescribed on CUSIS (revise if necessary)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays		60%
Others		40%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic (no need to fill in if the class and related assessments are to be conducted online)

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>

Remarks on Assessment Scheme (if any)

1. Tutorial presentation 30%
2. Term paper 30%
3. Take home exam 30%
4. Attendance 10%

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

主要參考書目：

- 牟宗三，《才性與玄理》，香港：人生出版社，1963。
- 牟宗三，《中國哲學十九講》，台北：學生書局，1983。
- 劉笑敢，《老子》，台北：東大，1997。
- 牟宗三，〈老子《道德經》講演錄〉，《鵝湖月刊》，第 334-343 期。
- 鄭良樹，《老子新校》，台北：學生書局，1997。
- 郭慶藩，《莊子集釋》，台北：河洛圖書出版社，1974。

其他參考書目：

- 牟宗三講，陶國璋整理，《〈莊子·齊物論〉義理演析》，香港：中華書局，1998。
- 袁保新，《老子哲學之詮釋與重建》，台北：文津，1991。
- 葉海煙，《莊子的生命哲學》，台北：東大，1990。
- 楊國榮，《莊子的思想世界》，北京：北京大學，2006。
- 吳汝鈞，《老莊哲學的現代析論》，台北：文津，1998。
- 陳鼓應註譯，《老子今註今譯》，台北：台灣商務印書館，1970。
- 陳鼓應註譯，《莊子今註今譯》，香港：中華書局，2001。
- 王邦雄，《莊子內七篇·外秋水·雜天下的現代解讀》，台北：遠流，2013。
- 王邦雄，《老子道德經的現代解讀》，台北：遠流，2010。
- 方東美，《原始儒家道家哲學》，臺北：黎明文化事業公司，1993。
- 杜保瑞，《反者道之動》，北京：華文出版社，1997。

Course schedule

<i>Week</i>	<i>Topics</i>	<i>Mode of teaching (Online or Face-to-Face Teaching)</i>	<i>Required reading</i>	<i>Tutorials (if any)</i>	<i>Remarks</i>
1	《道德經》的時代背景	Online Teaching	Abstracted from the readings on the above list		
2	《道德經》的核心問題	Online Teaching	ditto		
3	「道」的本體論體會 I	Online Teaching	ditto		
4	「道」的本體論體會 II	Online Teaching	ditto		
5	「道」的本體論體會 III	Online Teaching	ditto		
6	「道」的宇宙論體會	Online Teaching	ditto		
7	老子的工夫論	Online Teaching	ditto		
8	老莊之異同	Online Teaching	ditto		
9	莊子的終極關懷	Online Teaching	ditto		
10	逍遙遊的境界	Online Teaching	ditto		
11	逍遙遊的境界	Online Teaching	ditto		
12	迹冥圓融的境界	Online Teaching	ditto		
13	自然諧和的境界	Online Teaching	ditto		
14	莊子的「天籟」義	Online Teaching	ditto		

Details of course website

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Prof. WONG Wai Ying
Office location:	
Telephone:	
Email:	Wai_ying_wong@yahoo.com.hk

TA	
Name:	
Office location:	
Telephone:	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.