Course Outline

(Tentative. To be superseded by the course outline distributed in the beginning of term)

Mode of Teaching: Lecture – Online / Tutorial – Online until further notice		
Time：M 10:30am-12:15pm	**Location：**	**Online**
H 1:30pm-2:15pm		**Online**

Course overview (as shown on CUSIS)

This course examines the main issues and theories in the theory of knowledge and cognition, including the structure and elements of knowledge and justification; the role of sensation, perception, and conceptual thinking (empirical and logical); the realm of possible knowledge; and internalism and externalism.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes (as shown on CUSIS)

1. Demonstrate familiarity with a range of problems, concepts, and theories in the theory of knowledge and cognition.

2. Enhanced ability to research independently on the issues taught.

Topics

1. Introduction

2. The Tripartite Analysis of Knowledge

3. The Gettier Problem

4. The Structure of Knowledge: Foundationalism

5. The Structure of Knowledge: Coherentism

6. The Externalism-Internalism Debate

7. Skepticism

Learning activities

In this course, you are expected to:

(1) read and make a reasonable effort think about the assigned readings;

(2) develop the skills of philosophical enquiry through philosophical discussion and writing;

(3) attend *all* lectures/tutorials and to participate in discussion and presentation.

Assessment scheme as prescribed on CUSIS

Task nature	Description	Weight
Essays		35%
Tests		25%
Tutorials (Presentations and writing assignments)		40%

Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic (no need to fill in if the class and related assessments are to be conducted online)

Task nature	Description	Weight
N/A		

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

Major texts

- Sosa, E. & Kim, J., *Epistemology: An Anthology*
- Feldman, R., *Epistemology*
- Bonjour, L., *Epistemology*
- Dancy, J., *Introduction to Contemporary Epistemology*
- Roderick Chisholm, Theory of Knowledge (3rd ed.)

Lists of further/suggested readings will be provided in lecture notes/ppt

Course schedule

I. & II Introduction and Traditional Analysis of Knowledge (Weeks 1-2)
Required Readings

1. [Feldman]: Chs. 1-2.

2. [Chisholm]: Ch.1

3. L. Zagzebski; 'What is Knowledge' (Section 1-3), in [Greco] pp. 92-104

III. The Gettier Problem (Weeks 3-4)

Required Readings

1. [Feldman]: chapter 3. Chapter 5: 5.1

2. K. Lehrer and T. Paxson, Jr. "Knowledge: Undefeated Justified True Belief", *Journal of Philosophy*, Vo. 66, No. 8 (1969), pp. 225-237. You may read only the first 2 parts (225-231).

3. [Dancy] Ch. 2.

IV. Foundationalism (Weeks 5-6)

Required Readings

1. The entry 'Externalism/Internalism' (written by Bonjour) in [Dancy & Sosa]

2. [Feldman]: Ch. 4 ('Evidentialist Theories of Knowledge and Justification').

3. [Dancy] Ch. 4 ('Foundationalism').

4. Alan Goldman's entry on "Given, the" in [Dancy & Sosa].

V. Coherentism (Weeks 7-8)

Required Readings

1. [BonJour]: Chapter 9, 'Foundationalism and coherentism'.

2. [Chisholm]: Chapter 10: 'Foundationalism and the coherence theory'. (Chisholm's book is a good example of pithy writing. This chapter is only 5 pages only.)

VI. Externalism (Weeks 9-10)

Required Readings

1. [BonJure]: Chapter 10, 'Internalism and externalism'.

2. [Feldman]: Chapter 5, 'Non-evidentialist theories of knowledge and Justification'.

VII. Skepticism (Weeks 11-12)

Required Readings

1. [Feldman]: Chapter 6, 'Skepticism I'.

2. [Bonjour]: Chapter 12, 'Skepticism'.

Details of course website

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Wong Kai-yee
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TA	
Name:	
Office location:	
Telephone:	
Email:	

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.