PHIL3233
Social and Political Philosophy 社會政治哲學

Course Outline

Course overview (as shown on CUSIS)

This course is an introduction to the key issues in social and political philosophy. Topics treated may include any of the following issues: the human nature; the origin and justification of the state; theories of rights, democracy, liberty, and distributive justice; the relation between ethics and politics.

Learning outcomes (as shown on CUSIS)

1. Assess on their own how plausible each theory is.

2. Develop ideas of their own.

3. In their papers, students should reflect on their knowledge of various theories, as well as their own criticisms of them.

4. Develop own original views.

Topics
1. 社會政治哲學的範圍(domain)、進路(approach)、結構(structure)及價值(value)
2. 自由(Liberty)
3. 權利(Right)
4. 平等(equality)
5. 社會公正(Social Justice)
6. 民主(Democracy)
7. 公民抗命(Civil Disobedience)
8. 愛國主義(Patriotism)

Learning activities

講課、導修報告和課堂討論

Assessment scheme as prescribed on CUSIS (revise if necessary)

Task nature	Description	Weight
論文	就指定題目撰寫三千至五千字論文，12 月 13 日遞交	60%

| 導修報告 | 就指定題目作 PPT 報告 | 20% |
| 課堂表現 | 學生須積極在聊天室提問及表達意見 | 20% |

Backup plan for assessment in case face-to-face teaching and assessment is possible (no need to fill in if the class and related assessments are to be conducted online)

Task nature	*Description*	*Weight*
論文	就指定題目撰寫三千至五千字論文，12 月 13 日遞交	70%
導修報告	就指定題目作 PPT 報告	20%
課堂表現	學生須積極提問及表達意見	10%

Remarks on Assessment Scheme (if any)

導修報告 **4** 至 **5** 人一組

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Recommended learning resources

Preliminary Reading
The following text books are listed in rough order from most to least introductory.

SWIFT, Adam, *Political Philosophy: A Beginner's Guide for Students and Politicians*. 3rd ed. (Cambridge: Polity, 2014).
WOLFF, Jonathan, *An Introduction to Political Philosophy*(Oxford: Oxford University Press, 2002).
KYMLICKA, Will,*Contemporary Political Philosophy*. 2nd ed. (Oxford: Clarendon Press, 2002). .
ZWOLINSKI, Matt, ed., *Arguing About Political Philosophy*. 2nd ed. (London: Routledge, 2014). [Anthology containing readings on many of the topics on the syllabus]

教學網站資源

所有講課筆記皆上載到 **Blackboard Learn**。

Course schedule

課程安排（暫定，容後修政）

Week	Topics	Mode of teaching (Online or Face-to-Face Teaching)	Required reading	Tutorials	Remarks

1	社會政治哲學的範圍(domain)、進路(approach)、結構(structure)及價值(value)	*Online Teaching*	Geoffrey Thomas , *Introduction to Political Philosophy*, (London: Gerald Duckworth & Co. Ltd.,2000),Ch. 1,pp1-55.		
2	社會公正(Social Justice)	*Online Teaching*	John Rawls - Justice as Fairness"		
3	社會公正(Social Justice)	*Online Teaching*	Robert Nozick - An Entitlement Theory		
4	權利(Right)	*Online Teaching*	石元康，"自由主義式的平等：德我肯論權利"收入《當代自由主義理論》（台北：聯經，一九九五年），頁二七至五六。		
5	權利(Right)	*Online Teaching*	Tibor Machan-The Nonexistence of Basic Welfare Rights	第一組	
6	平等(equality)	*Online Teaching*	Ronald Dworkin - Equality of	第二組	
7	平等(equality)	*Online Teaching*	G. A. Cohen - Against Equality of Resources - Relocating Dworkins Cut	第三組	
8	自由(Liberty)	*Online Teaching*	Joel Feinberg – the concept of freedom	第四組	
9	自由(Liberty)	*Online Teaching*	石元康，"柏林論自由"收入《當代自由主義理論》（台北：聯經，一九九五年），頁一至二六。	第五組	
10	民主(Democracy)	*Online Teaching*	石元康 - 兩種民主與兩種理性	第六組	
11	民主(Democracy)	*Online Teaching*	Charles Larmore,"The Foundations of Modern Democracy"	第七組	
12	公民抗命(Civil Disobedience)	*Online Teaching*	Joseph Raz- Civil Disobedience	第八組	

13	總結	*Online Teaching*			

Contact details for teacher(s) or TA(s)

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TA	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.