

**PHIL2301**  
**中國／東方哲學原典導讀 Guided Studies in Chinese/Eastern Philosophical Classics**

**Course Outline**

**Mode of Teaching:** Online

**Time :** T 10:30am-1:15pm

**Location :**

**ERB803**

**Course overview (as shown on CUSIS)**

本科以小組討論形式指導學生研讀中國或東方哲學名著，討論由該名著引發的詮釋問題與哲學問題。研讀內容由授課老師決定。學生最多可修讀教授不同課題的相同科目及取得相關學分兩次。

**Learning outcomes (as shown on CUSIS)**

1. Understand the historical and cultural backgrounds of the philosophical classic selected for reading.
2. Read and interpret the text, to analyze the content, to identify philosophical issues addressed, and to evaluate the arguments.

**Topics**

《莊子·內篇》(Inner Chapters of *Zhuangzi*)

**Learning activities**

- 本課主要通過研讀《莊子·內篇》，藉此學員應能：(1) 掌握其中的哲學觀念；(2) 嘗試闡析其所表達的哲學思想。
- 本課主要以會讀的方式進行，學員須在課前閱讀指定篇章，輪流作報告，並積極參與討論。

**Assessment scheme as prescribed on CUSIS (revise if necessary)**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Essays	Final Essay	50%
Assignments	Mid-term assignment	20%
Presentation	Class presentation and discussion via Zoom	30%

**Backup plan for assessment in case face-to-face teaching and assessment is not possible due to the pandemic (no need to fill in if the class and related assessments are to be conducted online)**

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>


**Remarks on Assessment Scheme (if any)**

**Grade Descriptor**

Please refer to: [http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade\\_descriptors.pdf](http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf)

**Recommended learning resources**

1. 〔清〕郭慶藩：《莊子集釋》，北京：中華書局，1961年。
2. 〔清〕王先謙：《莊子集解》，北京：中華書局，1988年。
3. 陳鼓應：《莊子今註今釋》，臺北：臺灣商務印書館，1989年九版。
4. 陳鼓應：《老莊新論》，香港：中華書局，1991年。
5. 劉笑敢：《莊子哲學及其演變》，北京：中國人民大學出版社，2010年修訂版。
6. 崔大華：《莊學新論》，北京：人民出版社，1992年。
7. 王叔岷：《莊學管窺》，北京：中華書局，2007年。
8. 王博：《莊子哲學》，北京：北京大學出版社，2004年。
9. 王邦雄：《莊子內七篇·外秋水·雜天下的現代解讀》，臺北：遠流出版社，2013年。
10. 王邦雄：《莊子七講：活出生命本身的大用》，臺北：遠流出版社，2018年。
11. 曾昭旭：《在無何有之鄉遇見莊子》，臺北：九歌出版社，2019年。
12. 高柏園：《莊子內七篇思想研究》，臺北：文津出版社，2000年。
13. 盧雪崑整理、楊祖漢校訂：《牟宗三先生演講錄（肆）：莊子·齊物論》，新北市：東方人文基金會，2019年。
14. 唐君毅：《中國哲學原論：原道篇（卷一）》，臺北：臺灣學生書局，1986年全集校訂版。
15. 陳少明：《《齊物論》及其影響》，北京：北京大學出版社，2004年。
16. Burton Watson translated, *Chuang Tzu: Basic Writings*. New York: Columbia University Press, 1964.
17. Burton Watson translated, *The Complete Works of Chuang Tzu*, New York: Columbia University Press, 1968.
18. Angus C. Graham translated, *Chuang Tzu: The Inner Chapters*, London: Hackett Publishing Co. Inc., 1981.
19. Brook Ziporyn translated, *Zhuangzi: The Essential Writings* (With Selections from Traditional Commentaries), Indianapolis, IN: Hackett Publishing, 2009.

20. Paul Kjellberg and Philip J. Ivanhoe, eds., *Essays on Skepticism, Relativism, and Ethics in the Zhuangzi*. Albany: State University of New York Press, 1996.
21. Roger T. Ames ed., *Wandering at Ease in the Zhuangzi*. Albany: State University of New York Press, 1998.
22. Scott Cook ed., *Hiding the World in the World: Uneven Discourses on the Zhuangzi*. Albany: State University of New York Press, 2003.
23. Chad Hansen, *A Daoist Theory of Chinese Thought: A Philosophical Interpretation*, New York: Oxford University Press, 1992.
24. Chad Hansen, *Zhuangzi*, *Stanford Encyclopedia of Philosophy*, 2014, <https://plato.stanford.edu/entries/zhuangzi/>

**Course schedule (To be announced during the first class)**

<i>Week</i>	<i>Topics</i>	<i>Teaching Mode Online / in-campus</i>	<i>Required reading</i>	<i>Tutorials</i>	<i>Remarks</i>

**Details of course website**

**Contact details for teacher(s) or TA(s)**

<b>Teacher</b>	
Name:	Cheng Chung-yi
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<b>TA</b>	
Name:	
Office location:	
Telephone:	
Email:	

**Academic honesty and plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.