

**UGEA2160: Mainstream Chinese Philosophical Thought
Spring 2015**

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Course Overview

The course introduces the philosophical thought of Confucianism, Daoism, and Buddhism, so as to give students a deeper understanding of the roots of Chinese values and culture. As a cornerstone of Chinese culture, Confucianism contributes to the establishment of the human moral way by articulating a conception of humans as moral subjects. Daoism stresses the pursuit of an ideal life by understanding the changes of the universe. Buddhism applies the concept of karma to show how the ultimate cause of human suffering lies in ignorance. Other Chinese philosophical thought such as Mohism and Legalism will also be covered.

Learning Outcomes:

- 1. Identify and characterize the central ideas of major schools of traditional Chinese philosophy and explain their connections to other major aspects or elements of Chinese culture.**
- 2. Discuss the historical and cultural backgrounds of Chinese philosophy.**
- 3. Discuss how traditional philosophical thought can inform our conception and appreciation of Chinese culture.**
- 4. Illustrate how traditional philosophical thought can be brought to bear on analyzing and understanding some of the cultural and ethical issues in the contemporary world.**
- 5. Read and interpret selected classical texts and analyze the content and philosophical issues addressed.**
- 6. Discern those unique aspects of Chinese culture, through a careful study of the mainstreams of Chinese philosophy, that can make significant contributions to human civilization.**

Topics

Topic	Contents/ fundamental concepts
See course schedule below	

Learning activities

1. Attending lectures actively participating classroom discussion
2. Participating at discussion sessions
3. Reading the assigned materials
4. Writing three essays

Assessment scheme (including rationale)

Task nature	Description	Weight
1. Three papers	<ol style="list-style-type: none"> 1. Paper should focus on and fully engage the assigned readings, cited or referred to with precise page numbers, both primary and secondary, on the chosen topics; 2. The first paper is on Confucianism, the second on Daoism, the third on Mohism, Legalism, or Buddhism; 3. Papers are not supposed to be mere summaries of the reading. Instead, focusing on one of the issues discussed in classes, each paper should state the central question you want to deal with clearly; provide a brief survey of existing views on the question in the assigned readings (mandatory) and/or other readings (optional); explain the main problem(s) you find with each of these views; 	70%

	<p>develop your own alternative view; and, finally, defend you view against objections, actual and/or possible;</p> <ol style="list-style-type: none"> 4. A paper that has a narrow focus but goes into detail is far preferred to one that has a broad coverage with a superficial discussion; 5. Each paper should be 1500 words at the minimum; 6. The papers are due on the dates indicated below in the course schedule; no late papers are accepted; 7. The papers, graded and commented on by the professor/tutor, will be promptly returned to students in the immediately following class (except the last paper). 	
2. Presentation	<ol style="list-style-type: none"> 1. It is mandatory to participate in the discussion sessions; 2. Each student is supposed to do two presentations during these sessions; the presentations may be used in the relevant papers to be turned in; 	20%
3. Classroom participation and preparation	Preparation for class and actively participate in the class with questions regarding and comments on the assigned readings and/or class lectures	10% (plus up to 5 bonus points)

Recommended Learning resource

I: Required Texts:
Chan, Wing-tsit. 1963. *A Source Book in Chinese Philosophy*. Princeton: Princeton University Press.
Huang, Yong. 2013. *Confucian: A Guide for the Perplexed*. London: Bloomsbury.

II: Recommended Readings:
Ames, Roger. 2011, *Confucian Role Ethics: A Vocabulary*, Honolulu: University of Hawai'i Press.
Ames, Roger, ed. 1998. *Wandering at Ease in the Zhuangzi*. Albany: State University of New York Press.
Angle, Stephen. 2009. *Sagehood: The Contemporary Significance of neo-Confucian Philosophy*, New York: Oxford University Press.
Bell, Daniel, and Chenyang Li, eds. 2013. *The East Asian Challenge for Democracy: Political Meritocracy in Comparative Perspective*. Cambridge: Cambridge University Press.
Blofeld, John, trans., 1958, *Zen Teaching of Huang Po: On Transmission of Mind*, New York: Grove Press.
Brindley, Erica, 2010, *Individualism in Early China: Human Agency and Self in Thought and Politics*, Honolulu: University of Hawai'i Press.
Chadha, Monima and Nick Trakakis. 2007. "Karma and the Problem of Evil: A Response to Kaufman." *Philosophy East and West* 55: 533-556.
Chan, Jopseph. 2013. *Confucian Perfectionism: A Political Philosophy for Modern Times*. Princeton: Princeton University Press.
Chan, Wing-tsit, trans. 1966. *Reflections on Things at Hand: The Neo-Confucian Anthology Compiled by Chu Hsi and Lu Tsu-ch'ien*, New York: Columbia UP.
_____, ed. 1986. *Chu Hsi and Neo-Confucianism*. Honolulu: Hawaii UP.
Chang, Carsun. 1957. *The Development of Neo-Confucian Thought*. New York: Bookman.
Ch'en, Kenneth. 1968. "Filial Piety in Chinese Buddhism." *Harvard Journal of Asiatic Studies* 28: 81-97
Ching, Julia, ed. 1976. *To Acquire Wisdom: The Way of Wang Yang-ming*. New York: Columbia University Press.
Cook, Scott. 2003. *Hiding the World Within the World: Ten Uneven Discourses on Zhuangzi*. Albany: State University of New York Press.
Creel, Herrlee G. 1970. *What is Taoism?* Chicago: University of Chicago Press.
Cua, Antonio. 2003. *Encyclopedia of Chinese Philosophy*, ed. Antonio S. Cua (London and New York: Routledge.
Csikszentmihalyi, Mark, Ivanhoe, P. J. 1999. *Religious and Philosophical Aspects of the Laozi*. Albany SUNY Press.
Eno, Robert. 1990. *The Confucian Creation of Heaven*. Albany: State University of New York Press.
Faure, Bernard. 1995. *The Rhetoric of Immediacy: A Cultural Critique of Chan/Zen Buddhism*. Princeton: Princeton University Press.
_____. 1997. *The Will to Orthodoxy: A Critical Genealogy of Northern Chan Buddhism*. Stanford: Stanford University Press.
Fingarette, Herbert. 1972. *Confucius: The Secular as Sacred*. New York: Harper & Row.
Goldin, Paul. 2012. *Dao Companion to the Philosophy of Han Fei*. Dordrecht: Springer.

- Graham, Angus C. 1990. *Studies in Chinese Philosophy and Philosophical Literature*. Albany: SUNY Press.
- _____. 1989. *Disputers of the Tao: Philosophical Argument in Ancient China*. La Salle, IL: Open Court.
- _____. 1985. *Divisions in Early Mohism Reflected in the Core Chapters of Mo-tzu*. Singapore: Institute of East Asian Philosophies, 1985.
- _____. Graham, Angus C. 1978 *Later Mohist Logic, Ethics, and Science*. Hong Kong: Chinese University Press / London: School of Oriental and African Studies.
- Guang Xing. 2005. "Filial Piety in Early Buddhism." *Journal of Buddhist Ethics* 12: 82-106.
- _____. 2010. "A Buddhist-Confucian Controversy on Filial Piety." *Journal of Chinese Philosophy* 37.2: 248-260.
- _____. 2013. "Early Buddhist and Confucian Concept of Filial Piety." *Journal of the Oxford Center for Buddhist Studies* 4: 8-46.
- Hall, David, and Roger Ames. 1987. *Thinking Through Confucius*. Albany: SUNY Press.
- Hansen, Chad. 1992. *A Daoist Theory of Chinese Thought*. New York: Oxford University Press.
- Hansen, Chad. 1983. *Language and Logic in Ancient China*. Ann Arbor: University of Michigan Press.
- Hershock, Peter D. 2005. *Chan Buddhism*. Honolulu: University of Hawaii Press.
- Hsiao Kung-chuan. 1979. *A History of Chinese Political Thought, Vol. 1: From the Beginnings to the Sixth Century A. D.* Trans. F. W. Mote. Princeton: Princeton University Press.
- Huang, Yong. 2010a. "The Ethics of Difference in the Zhuangzi." *Journal of American Academy of Religion* 78.1: 65-99.
- _____. 2010b. "Respecting Different Ways of Life: A Daoist Ethics of Virtue in the Zhuangzi." *Journal of Asian Studies* 69.4: 1049-1070.
- _____. 2014. "Toward a Benign Moral Relativism: From Agent/Critics-centered to the Patient-centered, in *Moral Relativism and Chinese Philosophy: David Wong and His Critics*, edited by Yang Xiao and Yong Huang, State University of New York Press, 149-181.
- _____. Forthcoming. "The Patient Moral Relativism in the Zhuangzi." In *Zhuang Zi: Ethics of Ease*. Edited by Dennis Schilling and Richard King, Harrassowitz.
- Ivanhoe, P.J. 2002. *Ethics in the Confucian Tradition*. 2nd ed. Indianapolis: Hackett.
- Kaufman, Whitley. 2005. "Karma, Rebirth, and the Problem of Evil." *Philosophy East and West* 55:15-32.
- Kjellberg, Paul and Ivanhoe, Philip J., eds. 1996. *Essays on Skepticism, Relativism, and Ethics in the Zhuangzi*. Albany: State University of New York.
- Kupperman, Joel J., 1999, *Learning from Asian Philosophy*, New York: Oxford University Press.
- Lau, D.C., trans. 1979. *Confucius: The Analects*. New York: Penguin Books.
- Lau, D.C., trans. 1970. *Mencius*. New York: Penguin Books.
- Liu, JeeLoo. 2006. *An Introduction to Chinese Philosophy: From Ancient Philosophy to Chinese Buddhism*. Malden, MA: Wiley-Blackwell.
- Liu, Ming-wood. 1994. *Mdhyamaka Thought in China*. Sinica Leidensia, Vol. XXX. Leiden: E.J. Brill.
- Liu, Shu-hsien. 2003. *Essentials of Contemporary Neo-Confucian Philosophy*. Westport, CT and London: Praeger.
- _____. 1998. *Understanding Confucian Philosophy: Classical and Sung-Ming*. Westport, CT: Praeger.
- Liu, Xiaogan. 1994. *Classifying the Zhuangzi Chapters*. Translated by Donald Munro. Michigan Monographs in Chinese Studies, no. 65. Ann Arbor, Michigan: The University of Michigan.
- _____. 2010. "Classical And Modern Readings Of Laozi's Ziran." In *Culture and Social Transformations in Reform Era China*. Leiden and Boston: Brill , pp.75-96
- Makeham, John. 2010. *Dao Companion to Neo-Confucian Philosophy*. Dordrecht: Springer.
- Makeham, John, ed. *New Confucianism: A Critical Examination*. New York: Palgrave Macmillan, 2003.
- Moore, Charles A., ed. 1967. *The Chinese Mind: Essentials of Chinese Philosophy and Culture*. Honolulu: University of Hawaii Press.
- Munro, Donald J. 1969. *The Concept of Man In Early China*. Stanford, CA: Stanford University Press.
- Nivison, David S. 1996. *The Ways of Confucianism: Investigations in Chinese Philosophy*. Ed. Bryan W. Van Norden. La Salle, IL: Open Court.
- Olberding, Amy. 2014. *Dao Companion to the Analects*. Dordrecht: Springer.
- Shen, Vincent. 2014. *Dao Companion to Classical Confucian Philosophy*. Dordrecht: Springer.
- Slingerland, Edward. 2003. *Effortless Action: Wu-Wei As Conceptual Metaphor and Spiritual Ideal in Early China*. New York: Oxford University Press.
- Pines, Yuri. 2002. *Foundations of Confucian Thought: Intellectual Life in the Chunqiu Period, 722-453 B.C.E.* Honolulu: University of Hawaii Press.
- Schwartz, Benjamin. 1985. *The World of Thought in Ancient China*. Cambridge, MA: Belknap Press.
- Shaughnessy, Edward L., and Michael Loewe, eds. 1998. *The Cambridge History of Ancient China: From the Beginnings of Civilization to 221 b.c.* Cambridge: Cambridge University Press.
- Tillman, Hoyt. 1992. *Confucian Discourse and Chu Hsi's Ascendancy*, Honolulu: Hawaii UP.
- Van Norden, Byran. 2007. *Virtue Ethics and Consequentialism in Early Chinese Philosophy*, Cambridge: Cambridge University Press.
- Velaz, Abraham. "Buddha." *Internet Encyclopedia of Philosophy*.

Waley, Arthur. 1934. *The Way and Its Power: A Study of the Tao Te Ching and its Place in Chinese Thought*. London: Allen & Unwin.

Watson, Burton. 1963. *Hsiün-tzu: Basic Writings*. New York: Columbia University Press.

_____. 1963. *Mo Tzu: Basic Writings* (New York: Columbia University Press.

_____. 1964. *Chuang Tzu: Basic Writings*. New York: Columbia University Press.

_____. 1964. *Han Fei Tzu: Basic Writings*. New York: Columbia University Press.

Wong, David B. 1989. "Universalism versus Love with Distinctions: An Ancient Debate Revived." *Journal of Chinese Philosophy* 16/3-4: 251-272.

10. Feedback for evaluation

Feedback for evaluation:

Students are encouraged to provide feedback regarding the course anytime during the semester through e-mails to the professor/tutor and/or talking to them in person before/after class and/or through appointment in the office;

Students with difficulties understanding the readings and/or lectures are also encouraged to see the professor/tutor, who will be more than happy to explain the materials to you, outside the class hours, until you fully understand them;

One third or half way through the semester, a questionnaire may be given to students in class, seeking their feedback about the course.

11. Course schedule (subject to change at the instructor's discretion)

Class/ week	Date	Topic	Reading Assignments
1	January 10	Introduction: Chinese Philosophy in Chinese Culture	
2	January 17	Confucius I: Morality	The selection from the <i>Analects</i> in Chan 1963; Chapter 2 in Huang 2013
3	January 24	Confucius II: Virtue	The selection from the <i>Analects</i> in Chan 1963; Chapter 3 in Huang 2013
4	January 31	Confucius IV: Filial Piety	The selection from the <i>Analects</i> in Chan 1963; Chapter 5 in Huang 2013
5	February 14	Discussion Session I: Confucius	
6 [1 st paper due]	February 21	Daoism I (Laozi 1): Dao, Non-Action and Wuwei	<i>The Daodejing</i> in Chan 1963; Chapters 5-6 in Csikszentmihalyi and Ivanhoe 1999; Liu 2010; Chapter 8 in Csikszentmihalyi and Ivanhoe 1999
7	February 28	Daoism II (Zhuangzi 1): Equality of Things	The selection from <i>The Zhuangzi</i> in Chan 1963; Huang 2010a, 2010b
8	March 7	Daosim III (Zhuangzi 2)	Continue to read <i>The Zhuangzi</i> in Chan 1963; Huang 2014, Huang forthcoming
9	March 14	Discussion Session II: Daoism	

10 [The 2nd paper due]	March 21	Mohism: Impartial Love and Mutual benefit	The selection from Mozi in Chan 1963; Chapter 3 of Van Norden 2007
11 [The 3rd paper due]	March 28	Legalism	The selection from Han Fei in Chan 1963; Part 2 of Goldin 2012
12 [the 4th tutorial]	April 11 .	Buddhism	Kaufman 2005, Chadha and Trakakis 2007; Ch'en 1968, Guang Xing 2003, 2010, 2013
13	April 18	Discussion III: Mohism, Legalism and Buddhism	
[The fourth paper due]	April 25		

12. Contact details for teacher(s) or TA(s)

Professor/Lecturer/Instructor:	
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Teaching Venue:	ERB 703
Website:	
Other information:	

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With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Academic honesty and plagiarism