PHIL5150:Topics in Western Philosophy

(Subtitle: Foundations of Ethics)
Second Term, 2018-2019

Time: Tuesday, 2:30-5:15pm

Location: Room 403, Wong Foo Yuan Building

Course overview

This seminar will explore significant and intriguing issues regarding the metaphysics and epistemology of morality. Specifically, the course focuses on two influential books in contemporary metaethics: Parfit's *On What Matters* and Scanlon's *Being Realistic about Reasons*.

Assessment scheme

Task nature	Weight
Discussion	20%
Presentation	30%
Term Paper	50%

Required readings

Selected chapters of the two following books:

- Parfit, Derek (2011) On What Matters, Volume 2, Oxford University Press. [P]
- Scanlon, Thomas (2014) Being Realistic about Reasons, Oxford University Press. [S]

Course schedule

Week	Content	Readings
ı	Introduction	
2	Discussion	Ch. 24: "Analytical Naturalism and Subjectivism" [P]
3	Discussion	Ch. 25:"Non-analytical Naturalism" [P]
4	Discussion	Ch. 28: "Non-cognitivism and Quasi-Realism" [P]
5	Discussion	Ch. 30: "Normative Truths" [P]

6	Discussion	Ch. 31: "Metaphysics" [P]
7	Discussion	Ch. 32: "Epistemology" [P]
8	Discussion	Ch. 33:"Rationalism" [P]
9	Discussion	Ch. 34: "Agreement" [P]
10	Discussion	Lecture 1: "Introduction: Reasons Fundamentalism"; Lecture 3: "Motivation and the Appeal of Expressivism" [S]
11	Discussion	Lecture 2: "Metaphysical Objections" [S]
12	Discussion	Lecture 4: "Epistemology and Determinateness" [S]
13	Discussion	Lei Zhong, "The Hard Problem for Soft Moral Realism"

Contact details for teacher(s)

Teacher	
Name:	Zhong, Lei
Office location:	Room 424, Fung King Hey Building
Telephone:	3943 7156
Email:	leizhong@cuhk.edu.hk

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.