PHIL4333
Philosophy of Mind 心靈哲學

Course Outline

Time：H 3:30pm-6:15pm	Location：UCC 201

Course overview (as shown on CUSIS)

This course investigates the principal issues and theories in contemporary philosophy of mind. Topics addressed may include the mind-body problem, consciousness, self-knowledge, knowledge of other minds, personal identity, and artificial intelligence.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes (as shown on CUSIS)

1. Demonstrate familiarity with a range of problems, concepts, and theories in contemporary philosophy of mind pertaining to topics such as the mind-body problem, consciousness, self-knowledge, knowledge of other minds, personal identity, and artificial intelligence.

2. In their papers, students should also demonstrate the ability to identify a significant problem in the philosophy of mind and formulate and defend a thesis of their own concerning the problem.

Topics

1. Introduction
2. Substance Dualism
3. Physicalism & Neuroscience
4. Behaviorism
5. Identity Theory
6. Functionalism
7. Artificial Intelligence
8. Qualia
9. Knowledge Argument
10. Anomalous Monism
11. Emergentism
12. Eliminative Materialism
13. Instrumentalism
14. New Mysterianism

Learning activities

1. Lecture: 2 hours each week
2. Interactive Tutorial: five 2-hour sessions
3. Reading: 3-4 hours each week

Assessment scheme

Task nature	Description	Weight
Term Paper		50%
Tutorial		25%
Class Presentation		20%
Class Performance		5%

Remarks on Assessment Scheme (if any)

Recommended learning resources

- *Introductions:*

1. Braddon-Mitchell, David / Jackson, Frank, *Philosophy of Mind and Cognition: An Introduction*, 2nd ed., Oxford: Blackwell, 2006.
2. Brain Story (DVD), BBC, 2004.
3. Copeland, Jack, *Artificial Intelligence: A Philosophical Introduction*, Cambridge, Mass.: Blackwell, 1993.
4. Heil, John, *Philosophy of Mind: A Contemporary Introduction*, 2nd ed., New York: Routledge, 2004.
5. Kim, Jaegwon, *Philosophy of Mind*, 2nd ed., Boulder: Westview Press, 2005.

- *Anthologies:*

1. Chalmers, David J., ed., *Philosophy of Mind: Classical and Contemporary Readings*, Oxford: Oxford University Press, 2002.
2. Heil, John, ed., *Philosophy of Mind: A Guide and Anthology*, New York: Oxford University Press, 2004.
3. Heil, John/Mele, Alfred, ed., *Mental Causation*, Oxford: Clarendon Press, 1993.
4. Lycan, William, ed., *Mind and Cognition: An Anthology*, 2nd ed., Oxford: Blackwell, 1999.

Course schedule

Week	Topics	Required reading	Tutorials	Remarks
1	Introduction			
2	Substance Dualism			
3	Physicalism & Neuroscience			
4	Behaviorism			
5	Identity Theory			
6	Functionalism			
7	Artificial Intelligence			
8	Consciousness			
9	Knowledge Argument			
10	Representation-alism			
11	Eliminative Materialism			
12	Anomalous Monism			
13	Emergentism			
14	New Mysterianism			

Details of course website

Contact details for teacher(s) or TA(s)

Teacher	
Name:	Lau Chong-fuk
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TA	
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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.