PHIL4443: Seminar on Philosophical Issues:
Language and Interpretation
哲學問題研討：語言與解釋

任課講師：王慶節教授　　　　　　　　學期: **Fall Semester, 2016**

辦公室：　　**FKH 429**　　　　　　　時間: **W 3:30-6:15pm**

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I.　　　Course Overview and Learning Outcome
This is a seminar course devoted to examining the issue of "Language and Interpretation" developed in philosophical hermeneutical tradition such as in the philosophy of Heidegger and that of Gadamer. The objectives of the course are to help students in 1) gaining competence in explaining and evaluating the key concepts of the theory of language and interpretation in Heidegger and Gadamer; 2) demonstrating familiarity with the primary and secondary sources texts of the field; 3) engaging in in-depth discussion on the selected topics of the course; 4) demonstrating ability and skills in articulating and defending one's own philosophical argumentation with clarity, etc..

II. Course Requirement and Grading
1)　students are expected to participate the seminar discussions actively; to read in advance the assigned readings and other related materials; to present your findings on the assigned topics (1-2 times) to the teacher and other participants of the seminar.
2)　A research paper on the selected topic based on your readings and thinking about the issues discussion in the seminar.
3)　Grades for the presentations are 30%; research paper 60% and participation 10%

III.　　　Main Texts and References
Main Texts:
1)　Martin Heidegger, *Being and Time*, trans. by John Macqurrie & Edward Robinson, (London: SCM Press, 1962)
2)　Martin Heidegger, *On the Way to Language*, trans. by Peter Hertz, HaperSanFrancisco, 1971.
3)　Martin Heidegger, *Poetry, Language, Thought*, trans. & intro. by Albert Hofstadter , Haper & Row, 1971.
4)　Hans-Georg Gadamer, *Truth and Method*, trans., by Joel Weinsheimer & Donald G. Marshall, Second Revised Edition (New York: Continuum, 2003)
Other references:
5)　Martin Heidegger, *Basic Writings*, ed. by David Farrell Krell, HaperSanFrancisco, 1993.
6)《海德格爾選集》（上下卷），孫周興選編，上海三聯， 1996 年。
7)　王慶節，《海德格爾與哲學的開端》，北京三聯， 2015 年。

IV.   Course schedule (to be added)

V.   Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.