**PHIL2040**
**History of Western Philosophy I 西方哲學史（一）**

**Course Outline**

Time：H 2:30pm-5:15pm                                   Location：MMW 703

**Course overview (as shown on CUSIS)**

The course introduces students to the history of ancient and medieval Western philosophy. Topics include: Presocratic Greek philosophy, classical Greek philosophy and Hellenistic thoughts; Medieval Patristics and Scholasticism.

Advisory to Majors (4-year curriculum): to be taken in year 2.

**Learning outcomes (as shown on CUSIS)**

Students will be expected to demonstrate familiarity with the major ideas and theories of the philosophers, as well as the relations between the various philosophical movements, covered in the course.

**Topics**
1. Introduction
2. The Presocratic Period
    a. The Miletus School
        i. Thales
        ii. Anaximander
        iii. Anaximenes
    b. Pythagoras
    c. Heraclitus
    d. The Eleatic Tradition
        i. Xenophanes
        ii. Parmenides
        iii. Zeno of Elea
        iv. Melissus
    e. Pluralists
        i. Empedocles
        ii. Anaxagoras
    f. Atomists
        i. Leucippus
        ii. Democritus
    g. The Sophists
        i. Protagoras
        ii. Gorgias
3. The Classical Period
    a. Socrates
    b. Socratic Schools
        i. Cynicism: Antisthenes, Diogenes of Sinope
        ii. Cyrenaicism: Aristippus
        iii. Megarianism: Euclid of Megara
    c. Plato
    d. Aristotle
4. The Hellenistic-Roman Period
    a. Stoicism
    b. Epicureanism
    c. Skepticism
        i. Academic
        ii. Pyrrhonian: Pyrrho, Aenesidemus, Agrippa
    d. Neo-Platonism: Plotinus

**Learning activities**

1. Lecture: 2.5 hours each week
2. Interactive Tutorial: three 2-hour sessions (plus one briefing session)
3. Reading: 3-4 hours each week

**Assessment scheme**

| Task nature | Description | Weight |
|---|---|---|
| Final Exam | | 50% |
| Tutorials | | 25% |
| Book Report | | 20% |
| Class Performance | | 5% |

**Remarks on Assessment Scheme (if any)**

**Recommended learning resources**

1. F. C. Copleston, *A History of Philosophy*, 9 vols. (esp. vols. 1-3), New York: Image Books, 1993.
2. W. K. C. Guthrie, *A History of Greek Philosophy*, 6 vols., Cambridge: Cambridge University Press, 1962-.
3. G. W. F. Hegel, *Lectures on the history of philosophy: the lectures of 1825-1826*, ed. R. F. Brown, trans. R.F. Brown and J.M. Stewart with the assistance of H.S. Harris, Berkeley: University of California Press, 1990.
4. A. Kenny, *A New History of Western Philosophy*, Oxford University Press, 2012.
5. B. Russell, *A History of Western Philosophy*, London: Routledge, 1993.
6. W. Windelband, *A History of Philosophy: With Special Reference to the Formation and Development of its Problems and Conceptions*, trans. J. H. Tufts, New York: Macmillan Co., 1901.
7. 傅偉勳，《西洋哲學史》。台北：三民書局，1965。

**Course schedule**

| Week | Topics | Required reading | Tutorials | Remarks |
|---|---|---|---|---|
| 1 | Introduction | | | |
| 2 | Presocratic Period | | | |
| 3 | Presocratic Period | | | |
| 4 | Presocratic Period | | | |
| 5 | Presocratic Period | | | |
| 6 | Socrates and Socratic Schools | | | |
| 7 | Plato | | | |
| 8 | Plato | | | |
| 9 | Aristotle | | | |
| 10 | Aristotle | | | |
| 11 | Aristotle | | | |
| 12 | Hellenistic-Roman Period | | | |
| 13 | Hellenistic-Roman Period | | | |
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**Details of course website**

**Contact details for teacher(s) or TA(s)**

| Teacher | |
|---|---|
| Name: | Lau Chong-fuk |
| Office location: | Room 426, Fung King Hey Building |
| Telephone: | 3943 7137 |
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| TA | |
|---|---|
| Name: | |
| Office location: | |
| Telephone: | |
| Email: | |

**Academic honesty and plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.