

UGEC 2862
HEALTHY PLANET, JUST WORLD 健康寰宇及公義世界

Time: T 11:30am-1:15pm

Location: LSB LT4

COURSE DESCRIPTION

This course introduces some basic ideas of ethics and global justice (such as consequentialism, deontology and human rights) and discusses how those ideas apply to global biomedical issues. Topics to be discussed include moral issues related to how new drugs are developed, which new drugs are developed, and who gets the drugs, and moral issues related to infectious diseases, climate change, and medical 'brain drain'.

LEARNING OUTCOMES

Knowledge

1. Understand some basic ideas about ethics and global justice.
2. Understand some key facts about current practices in health care and medical research that have global consequences.

Skills

1. Recognize the difference between statements of fact and arguments about value.
2. Judge the strengths and weakness of value arguments in the readings.
3. Think critically about the way the world is and how it should be.
4. Express your own ideas and learn how to explain your reasons to other people.

TOPICS

1. Consequentialism
2. Deontology
3. Famine and morality
4. World poverty and human rights
5. Responsibility for global health
6. Drug patents
7. Clinical trials
8. Infectious diseases
9. Climate change
10. Medical brain drain

LEARNING ACTIVITIES

Learning activities include lectures, readings, discussions, review for test, and writings.

1. Lecture: one 2-hour session every week.
2. Reading: read the required reading before each lecture; re-read and think about the required reading after each lecture
3. Writing: term paper.

ASSESSMENT SCHEME

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
In-Class Test on Part I	Date, T.B.D.	30%
In-Class Test on Part II	Date, T.B.D.	30%
Term Paper	Essay questions will be announced four weeks in advance. 1,500 words in English or 3,000 words in Chinese, due date T.B.D.	40%

REQUIRED RESOURCES

See course schedule

RECOMMENDED RESOURCES

Chatterjee, Deen K., ed. *The Ethics of Assistance: Morality and the Distant Needy* (Cambridge University Press, 2004).

Banatar, Solomon, and Gillian Brock, eds. *Global Health and Global Health Ethics* (Cambridge University Press, 2011).

COURSE SCHEDULE

<i>Week</i>	<i>Topics</i>	<i>Required reading</i>
1	Consequentialism	James Rachels, <i>The Elements of Moral Philosophy</i> , Chapter 7
2	Deontology	James Rachels, <i>The Elements of Moral Philosophy</i> , Chapter 9
3	Famine and morality	Peter Singer, "Famine, Affluence and Morality"
4	World poverty and human rights	Thomas W. Pogge, "World Poverty and Human Rights"
5	Responsibility for global health	Allen Buchanan and Matthew DeCamp, "Responsibility for Global Health"
6	Test on Part I	

7	Drug patents	Amitava Banerjee, Aidan Hollis, and Thomas Pogge, "The Health Impact Fund: Incentives for Improving Access to Medicines"
8	Clinical trials	Alex John London, "Justice and the Human Development Approach to International Research"
9	Infectious diseases	Michael J. Selgelid, "Ethics, Tuberculosis and Globalization"
10	Climate change	Anthony Costello et al., "Managing the Health Effects of Climate Change"
11	Medical brain drain	C. R. Hooper, "Adding Insult to Injury: The Healthcare Brain Drain"
12	Test on Part II	

DETAILS OF COURSE WEBSITE

Reading materials, assignments, and lecture notes will be put in a Dropbox folder (the link address will be provided).

CONTACT DETAILS FOR TEACHER(S)

Teacher	
Name:	Yingying Tang
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ACADEMIC HONESTY AND PLAGIARISM

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.