

Course Code: PHIL3833

Course Title: Topics in Ethics: Bioethics

Course Outline

Time : T 8-10

Location : BMS 2

Course overview (as shown on CUSIS)

The course examines selected topics in ethics. The specific content of the course varies from semester to semester. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes (as shown on CUSIS)

1. Understand the key concepts, major issues, and prominent positions in the selected topics of the course.
2. Critically discuss and evaluate the major issues and positions in the topics.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Demonstrate skills in argumentative discussion and in writing about issues in ethics.
5. Demonstrate ability to articulate and defend one's own philosophical theses with clarity.

Topics

Bioethics: An introduction to the study of moral, legal, and conceptual problems in biomedical research, health care, and health policy. Topics include experimentation on human subjects, the health professional-patient relationship, foregoing life-sustaining treatment, euthanasia, new reproductive technologies, human genetic interventions, neuroethics, the allocation of health care resources, and justice in health care.

Learning activities

Learning activities include readings articles, lectures, class discussion, and essays. It is essential that students come to class prepared to discuss the assigned readings.

1. Lectures: 2.75 hours per week
2. Two short essays
3. Term paper

A list of short essays will be distributed at the start of the course. Topics for short essays are keyed to reading assignments and must be submitted on the day when the reading assignments will be discussed in class. No late papers will be accepted.

Required textbook: *Ethical Issues in Modern Medicine*, Eighth Edition, eds. Bonnie Steinbock, Alex John London, and John D. Arras (New York: McGraw-Hill, 2013)

Assessment scheme

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
Class participation		20%
Short Essay 1	Approximately 1000 words	20%
Short Essay 2	Approximately 1000 words	20%
Term Paper	3000-5000 words	40%

Recommended learning resources

Required textbook: *Ethical Issues in Modern Medicine*, Eighth Edition, eds. Bonnie Steinbock, Alex John London, and John D. Arras (New York: McGraw-Hill, 2013)

Additional resources:

Annas, George J. *Standard of Care: The Law of American Bioethics*. Oxford: Oxford University Press, 1993.

Bartels, Dianne M., et al. *Prescribing Our Future: Ethical Challenges in Genetic Counseling*. New York: Aldine de Gruyter, 1993.

Battin, Margaret P. *The Least-Worst Death: Essays in Bioethics on the End of Life*. New York: Oxford University Press, 1994.

Battin, Margaret, Rosamond Rhodes, and Anita Silvers, eds. *Physician-Assisted Suicide: Expanding the Debate*. New York and London: Routledge, 1998.

Beauchamp, Tom L., and James F. Childress. *Principles of Biomedical Ethics*, 7th ed. New York: Oxford University Press, 2012.

Brock, Dan. *Life and Death: Philosophical Essays in Biomedical Ethics*. New York: Cambridge University Press, 1993.

Brody, Howard. *The Healer's Power*. New Haven, CT: Yale University Press, 1992.

Buchanan, Allen, and Dan Brock. *Deciding for Others: The Ethics of Surrogate Decision Making*. Cambridge: Cambridge University Press, 1989.

Callahan, Daniel. *Setting Limits*. New York: Simon & Schuster, 1987.

Cassell, Eric. *The Nature of Suffering and the Goals of Medicine*. New York: Oxford University Press, 1991.

Childress, James F., Eric M. Maslin, and Harold T. Shapiro, eds., *Belmont Revisited: Ethical Principles for Research with Human Subjects*. Washington, DC: Georgetown University Press, 2007.

Daniels, Norman. *Just Health Care*. Cambridge University Press, 1985.

Dworkin, Ronald. *Life's Dominion: An Argument about Abortion, Euthanasia, and Individual Freedom*. New York: Alfred A. Knopf, 1993.

Engelhardt, H. Tristram, Jr. *The Foundations of Bioethics*. 2nd edition, New York: Oxford University Press, 1996.

Faden, Ruth, and Tom L. Beauchamp. *A History and Theory of Informed Consent*. New York: Oxford University Press, 1986.

Fox, Renee C., and Judith Swazey. *Spare Parts: Organ Replacement in American Society*. New York: Oxford University Press, 1992.

- Gert, Bernard, Charles M. Culver, and K. Danner Clouser. *Bioethics: A Return to Fundamentals*. New York: Oxford University Press, 1997.
- Glover, Jonathan. *Causing Death and Saving Lives*. New York: Penguin Books, 1977.
- Holmes, Helen Bequaert, and Laura M. Purdy. *Feminist Perspectives in Medical Ethics*. Bloomington: Indiana University Press, 1992.
- Jones, James. *Bad Blood: The Tuskegee Syphilis Experiment, a Tragedy of Race and Medicine*. New York: Free Press, 1981.
- Katz, Jay, Alexander M. Capron, and Eleanor S. Glass. *Experimentation with Human Beings*. New York: Russell Sage Foundation, 1972.
- Lizza, John., ed. *Defining the Beginning and End of Life: Readings on Personal Identity and Bioethics*. Baltimore: Johns Hopkins University Press, 2009.
- Lynn, Joanne, ed. *By No Extraordinary Means: The Choice to Forego Life-Sustaining Food and Water*. Bloomington: Indiana University Press, 1986.
- Macklin, Ruth. *Mortal Choices: Bioethics in Today's World*. New York: Pantheon Books, 1987.
- May, William F. *The Patient's Ordeal*. Bloomington: Indiana University Press, 1991.
- McMahan, Jeff. *The Ethics of Killing: Killing at the Margins of Life*. New York: Oxford University Press, 2001.
- Pellegrino, Edmund D., and David C. Thomasma. *The Virtues in Medical Practice*. Oxford: Oxford University Press, 1993.
- President's Commission for the Study of Ethical Problems in Medicine and Biomedical and Behavioral Research. *Deciding to Forego Life-Sustaining Treatment*. Washington, D.C.: U.S. Government Printing Office, 1983.
- Rachels, James. *The End of Life: Euthanasia and Morality*. New York: Oxford University Press, 1986.
- Robertson, John A. *Children of Choice: Freedom and the New Reproductive Technologies*. Princeton, NJ: Princeton University Press, 1994
- Steinbock, Bonnie, ed., *The Oxford Handbook of Bioethics*. New York: Oxford University Press, 2007.
- Tong, Rosemarie, ed. *Feminist Approaches to Bioethics*. Boulder, CO: Westview Press, 1997.
- Warren, Mary Anne. *Moral Status: Obligations to Persons and Other Living Things*. New York: Oxford University Press, 1997.
- Warnock, Mary. *A Question of Life: The Warnock Report on Human Fertilization and Embryology*. Oxford: Basil Blackwell, 1985
- Youngner, Stuart J., Robert M. Arnold, and Renie Schapiro, eds. *The Definition of Death: Contemporary Controversies*. Baltimore: Johns Hopkins University Press, 1999.

Course schedule

Week	Topics	Required reading (Note: All page references are to <i>Ethical Issues in Modern Medicine</i>)	Tutorials
1	Introduction: Moral Reasoning in the Medical Context	Introduction pp. 1-41	

2	Foundations of the Health Professional-Patient Relationship: Autonomy, Paternalism, and Medical Models,	<p>Hippocratic Oath p. 59</p> <p>Alan Goldman, The Refutation of Medical Paternalism pp. 60-68</p> <p>Case Study: Beneficence Today, or Autonomy (Maybe) Tomorrow” pp. 68-69</p> <p>Commentary by Bernice Elge pp. 69-70</p> <p>Commentary by Jean-Claude Chevrolet pp. 70-71</p> <p>Terrence Ackerman, Why Doctors Should Intervene pp. 71-75</p> <p>Ezekiel J. Emanuel and Linda L. Emanuel, Four Models of the Physician-Patient Relationship pp. 76-84</p>	
3	Informed Consent and Truth Telling; Conflicting Professional Roles and Responsibilities	<p>Leslie J. Blackhall, Gelya Frank, Sheila Murphy, and Vicki Michel, Bioethics in a Different Tongue: The Case of Truth Telling pp. 101-109</p> <p>Case Study: <i>Vitaly Tarasoff et al. v. the Regents of the University of California et al., Defendants and Respondents</i> pp. 101-106</p> <p>Case Study: Please Don't Tell p. 107</p> <p>Commentary by Leonard Fleck pp. 107-108</p> <p>Commentary by Marcia Angell pp. 108-109</p>	
4	Decisional Capacity and the Right to Refuse Treatment	<p><i>State of Tennessee Department of Human Services v. Mary C. Northern</i> pp. 325-329</p> <p>Transcript of Proceedings: Testimony of Mary C. Northern pp. 329-332</p> <p>Allen Buchanan and Dan W. Brock, Deciding for Others: Competency pp. 332-342</p> <p>Keith Burton, A Chronicle: Dax's Case as It Happened pp. 343-347</p> <p>Dax Cowart and Robert Burt, Confronting Death: Who Chooses Who Controls? pp. 348-353</p>	
5	Advance Directives	<p>Angela Fagerlin and Carl E. Schneider, Enough: The Failure of the Living Will pp. 355-365</p> <p>Norman Cantor, Testing the Limits of Prospective Autonomy: Five Scenarios pp. 366-367</p>	
6	Choosing for Once Competent and Never Competent Patients	<p>Jay Wolfson, Case Study: Erring on the Side of Theresa Schiavo: Reflections of the Special Guardian As Litem pp. 369-373</p> <p>Alicia R. Ouellette, Termination of Life-Support for a Never Competent Patient: The Case of Sheila Pouliot pp. 417-421</p> <p><i>In the Matter of Claire C. Conroy</i> pp. 373-383</p> <p>John D. Arras, The Severely Demented, Minimally Functional Patient: An Ethical Analysis pp. 383-390</p> <p>U. S. Bishops' Pro-Life Committee, Nutrition and Hydration: Moral and Pastoral Reflections pp. 391-397</p> <p>Rebecca S. Dresser and John A. Robertson, "Quality of Life and Non- Treatment Decisions: A Critique of the Orthodox Approach pp. 398-409</p>	
7	Physician-Assisted Death	<p>Timothy E. Quill, Death and Dignity: A Case of Individualized Decision Making pp. 437-440</p> <p>Dan Brock, Voluntary Active Euthanasia pp. 441-454</p> <p>John D. Arras, Physician-Assisted Suicide: A Tragic View pp. 455-461</p>	

8	Physician-Assisted Death	<p>Henry Wijsbek, Case Study: ‘To Thine Own Self Be True’: On the Loss of Integrity as a Kind of Suffering pp. 462-467</p> <p>John Hardwig, Is There a Duty to Die? pp. 483—493</p> <p>Felicia Nimue Ackerman, “For Now Have I My Death”: The “Duty to Die” versus the Duty to Help the Ill Stay Alive pp. 493-501</p>	
9	Defining Death	<p>James L. Bernat, The Whole-Brain Concept of Death Remains Optimum Public Policy pp. 517-525</p> <p>Personal Statement of Edmund D. Pellegrino pp. 525-529</p> <p>Jeff McMahan, An Alternative to Brain Death pp.530-534</p> <p>Wesley J. Smith, “Human Non-Person”: Terri Schiavo, Bioethics, and Our Future pp. 535-536</p> <p>Baruch Brody, How Much of the Brain Must Be Dead pp. 536-542</p> <p>John P. Lizza, Where’s Waldo? The “Decapitation Gambit” and the Definition of Death (handout)</p>	
10	The Morality of Abortion	<p>Pope John Paul II, The Unspeakable Crime of Abortion pp.543-545</p> <p>Mary Anne Warren, On the Moral and Legal Status of Abortion pp. 545-555</p> <p>Don Marquis, Why Abortion is Immoral pp. 556-563</p> <p>Judith Jarvis Thomson, A Defense of Abortion pp. 564-573</p>	
11	Procreative Responsibility	<p>Allen Buchanan, Dan W. Brock, Norman Daniels, and Daniel Wikler, Reproductive Freedom and the Prevention of Genetically Transmitted Harmful Conditions pp. 602-608</p> <p>Adrienne Asch, Prenatal Diagnosis and Selective Abortion: A Challenge to Practice and Policy pp. 609-619</p> <p>Bonnie Steinbock, Disability, Prenatal Testing and Selective Abortion pp. 619-627</p>	
12	Emerging Technologies and Enhancement	<p>Steven Pinker, The Designer Baby Myth pp. 815-818</p> <p>Julian Savulescu, Genetic Interventions and The Ethics of Enhancement of Human Beings pp. 818-828</p> <p>Michael J. Sandel, The Case against Perfection: What’s Wrong with Designer Children, Bionic Athletes, and Genetic Engineering pp. 829-838</p>	
13	Justice, Health and Health Care	<p>David Amsden, Case Study: The Young Invincibles pp. 167-173</p> <p>President’s Commission, An Ethical Framework for Access to Health Care pp. 174-182</p> <p>Norman Daniels, Equal Opportunity and Health Care pp. 182-185</p> <p>Ichiro Kawachi, Why the United States Is Not Number One in Health pp. 222-230</p> <p>Gopal Sreenivasan, Opportunity Is Not the Key pp. 230-231</p>	
14	Experimentation on Human Subjects	<p>The Nuremberg Code pp. 711-712</p> <p>John D. Arras, Case Study: The Jewish Chronic Disease Hospital pp. 712-721</p> <p>James H. Jones, Case Study: The Tuskegee Syphilis Experiment pp. 721-733</p> <p>The Belmont Report: Ethical Principles and Guidelines for the Protection of Human Subjects of Research pp. 734-740</p>	

Contact details for teacher(s) or TA(s)

Teacher	
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With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

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