

PHIL 3662
Topics in Anglo-American Philosophy 英美哲學專題
(Subtitle: Physicalism and the Nature of Mind)

Course Outline (Preliminary)

Time: W 3:30pm-6:15pm

Location: LSB CI

Tutorial time to be arranged

Course overview

The course examines selected topics in Anglo-American philosophy. The specific content of the course varies from semester to semester. Offerings with different subtitles can be taken up for credit, up to a maximum of two times.

Advisory to Majors: to be taken in year 2 or above.

Learning outcomes

1. Understand the key concepts, major issues, and prominent positions in the selected topics.
2. Critically discuss and evaluate the major issues and positions in the topics.
3. Demonstrate familiarity with the primary/secondary source texts.
4. Demonstrate skills in argumentative discussion and in philosophical writing.
5. Demonstrate ability to articulate and defend one's own philosophical theses with clarity.

Topics

1. Substance dualism
2. Behaviorism
3. Functionalism
4. Reductive physicalism
5. Eliminative physicalism
6. Non-reductive physicalism
7. Intentionality
8. Consciousness
9. Mental causation

Learning activities

Learning activities include lectures, tutorials, readings, presentations, discussions, and writings:

1. Lecture: one 2-hour session every week.
2. Tutorial: one 2-hour session every two weeks.
3. Reading: around 30 pages of required reading every week.
4. Writing: midterm paper and final paper.

Assessment scheme

Task nature	Weight
Presentation	10%
Discussion	20%
Midterm paper	30%
Final paper	40%

Required resources

J. Heil, *Philosophy of Mind*, 3rd Edition, Routledge Press, 2012

J. Kim, *Philosophy of Mind*, 3rd Edition, Westview Press, 2010

Selected papers

Recommended resources

C. Gillett and B. Loewer (eds.), *Physicalism and Its Discontents*, Cambridge University Press, 2007

J. Heil (ed.), *Philosophy of Mind*, Oxford University Press, 2004

D. Chalmers (ed.), *Philosophy of Mind*, Oxford University Press, 2002

Stanford Encyclopedia of Philosophy (<http://plato.stanford.edu>)

Contact details for teacher(s) or TA(s)

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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.