PHIL 3111
Pre-Qin Confucian Philosophy 先秦儒家哲學
(Tentative—subject to change)

Outline 科目提綱

時間：T 10:30am-1:15pm

I Outline 內容綜覽（如 CUSIS 所列）
本科通過研讀先秦儒家的典籍如《論語》、《孟子》、《荀子》等，來探究先秦儒家的哲學思想及其發展。

給主修生的建議：於第二修業學年或以上修讀。

II. Learning Outcome 學習成果（如 CUSIS 所列）
1. Have a grasp of the major ideas and theories of Pre-Qin Confucian philosophy.
2. Read and interpret the texts covered in the course.
3. Reflect the modern relevance of Pre-Qin Confucian philosophy.
4. Be able to engage in critical discussion, to put forward and defend their own ideas concerning Confucian philosophy.

III. Topics 教學專題
See below, “VII. Schedule”

IV. Learning Activities 教學活動
1. Read the assigned readings before the class;
2. Attend the weekly class meeting from the beginning to the end and actively participate at classroom discussion;
3. Attend and actively participate at each of the three tutorial discussion;
4. Write three papers, on the Analects, the Mencius, and the Xunzi respectively: [a] Each paper should have at least 1500 English words; [b] The paper must be on one of the topics discussed in class [papers on topics not discussed in class are not accepted]; [c] it must critically engage at least three assigned secondary readings, in addition to the primary text and (if you choose) secondary literature outside the assigned reading list; [d] the paper may start with a summary of the readings, both primary and secondary, but it must develop/defend something unique of its own; [e] the paper is due one week after the discussion on the text is finished [the paper on the Analects is due in the class of the 6th week; the paper on the Mencius is due in the class of the 10th week; the paper on the Xunzi is due to my office/mailbox one week from the last class meeting).

V. Assessment Scheme 評核機制

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<thead>
<tr>
<th>項目</th>
<th>概述</th>
<th>比重</th>
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<tbody>
<tr>
<td>Three tutorials</td>
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<td>30%</td>
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<tr>
<td>Each of the three papers</td>
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<td>20% x 3 = 60%</td>
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<td>Preparation for and Participation at class discussion</td>
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<td>10% + 5 % extra bonus</td>
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</table>
VI. Learning Resources 學習資源

A. Primary Texts (and Their English Translations)

楊伯峻, 論語譯註, 北京: 中華書局, 1980 年

程樹德, 論語集釋, 北京: 中華書局, 1990 年


楊伯峻, 孟子譯註, 北京: 中華書局, 2005 年


張覺, 荀子譯註, 上海: 上海古籍出版社, 2012 年。

王先謙, 荀子集解, 北京: 中華書局, 1988 年


B. Secondary Literatures


鄧曉芒，2011. 「儒家倫理新批判」。重慶: 重慶大學出版社。


Im, M. “Emotional control and virtue in the ‘Mencius’.” Philosophy East & West 49: 1-27.


梁濤，2012. “’親親相隱’與’隱而任之’。”哲學研究，第十期，pp. 35-42.


Publishing Company, 105-134.


張志搶, 郭齊勇, 2013. 「也談『親親相隱』與『隱而任之』」。「哲學研究」, 第四期, 36-42.

**VII. Schedule (subject to change at the instructor's discretion)**

Note: Reading materials listed for each week below are secondary literatures; for weeks 2-5, the *Analects* [in Chinese original or in its English translation; same below] is the primary reading; for weeks 6-9, the *Mencius* is the primary reading; and for weeks 10-13, the *Xunzi* is the primary reading.

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<tr>
<th>過數</th>
<th>專題</th>
<th>指定閱讀材料</th>
<th>導修</th>
<th>備註</th>
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<tr>
<td>1 (Jan. 6)</td>
<td>Introduction: Pre-Confucius Confucianism, Confucianism in Pre-Qin Philosophy, the later development of Confucianism</td>
<td>Huang 2013: ch. 2; Cua 1977; Ivanhoe 1990; Van Norden 2002a; Olberding 2012: ch. 4; Ralphants 2014</td>
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<td>2 (Jan. 13)</td>
<td>The <em>Analects I</em> Attitudes toward wrongdoers</td>
<td>Huang 2013: ch. 3; Chong 1998; Olberding 2013; Tu 1987; Van Norden 2007: ch. 2; Wilson 2002; Yu 2007: chs. 1 &amp; 2</td>
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<td>3 (Jan. 20)</td>
<td>The <em>Analects II</em> Why Be Virtuous</td>
<td>Huang 2013: ch. 4; Chen 2008; Chang 1980, 1981, 1981a; Cua 1992; Lu 2012; Olberding 2007; Sim 2009; Yu 2008: ch. 4</td>
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<td>4 (Jan. 27)</td>
<td>The <em>Analects III</em> How To Be Virtuous: Moral Education (of Self and Others)</td>
<td>Huang 2013: ch.5; 郭</td>
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<td>5</td>
<td>The <em>Analects IV</em></td>
<td>Huang 2013: ch. 5</td>
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<td>Feb. 17</td>
<td>The Mencius II: The Nature of Tui (extension) and Moral Development</td>
<td>Behuniak 2005: ch. 3; Ivanhoe 2002; Kim 2007: ch. 4; McRae 2011; Wong 2002</td>
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VIII. 教學網站資源

Blackboard
IX. Contacts 老師／導師聯繫方法

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<tr>
<th>老師</th>
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<tbody>
<tr>
<td>姓名</td>
<td>黃勇</td>
</tr>
<tr>
<td>辦公室地址</td>
<td>馮景禧樓 421 室</td>
</tr>
<tr>
<td>電話</td>
<td>3943 9678</td>
</tr>
<tr>
<td>電郵</td>
<td><a href="mailto:yonghuang@cuhk.edu.hk">yonghuang@cuhk.edu.hk</a></td>
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X. Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academichonesty/](http://www.cuhk.edu.hk/policy/academichonesty/).

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students’ uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.