

The Chinese University of Hong Kong
Department of Philosophy
2014-2015

UGED 2851
Global Ethics and Justice
全球倫理與公義
Course Outline

Unit: 2 Lecture Time: 4:30-6:15 Venue: CKB LT3

Course overview

This course aims to train students to think critically about ethical issues that have a global dimension. Topics to be discussed include world poverty, climate change, non-governmental organizations and global citizenship.

本科討論一些關乎全球的倫理問題，俾能使學生深入認識及審思之，課題包括貧窮、氣候變化、非政府組織及世界公民等。

Learning outcomes

Expected to know:

1. Basic facts about the global distribution of wealth and its consequence on human lives.
2. Prominent ethical arguments (and some policy proposals) about the main topics in the course.

Expected to be able to do:

3. Recognize and understand the difference between statements of fact and arguments about value.
4. Independently assess arguments about value.
5. Form and articulate one's own arguments about value.
6. Think critically about the way the world is and how it should be.

Topics

I. Introduction

What is ethics? What is justice?

What is global justice?

II. 'Me' – Global ethics from the perspective of the individual

What assistance do we owe distant strangers in need?

How should we act if distant strangers are in serious poverty?

III. 'My Country' – Global ethics/justice from the perspective of the state

Are there special duties to compatriots?
 What should our country do to fulfill the demand of justice?

IV. My Planet’ – Global justice from a global perspective

Does climate change violate human rights?
 Can we freely reside in or move to countries we like?

Learning activities

In this course, you are expected to

- read and think about the assigned readings;
- attend *all* lectures to participate in discussion.

Activities and workload:

In-class (mandatory):

1. Lecture: 2 hours each week.

Out-of-class (average workload per week):

1. Reading: 3–4 hours on the basic and suggested readings,
2. Essays: an average of 2–3 hours each week on preparing and writing essay assignments throughout the term.

Assessment scheme

<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
2 Short essays (on one suggested topic, there will be two topics for you to choose)	<ul style="list-style-type: none"> • Essay questions will be announced three weeks in advance. You will choose one. • ~1,500 words, Times New Roman, 12pt., single-spaced, double-sided. • Provide a thesis statement (“I will argue that …”) in the first paragraph. • <u>At least</u> one third of the essay should be your own arguments. • Understanding of the topic (25%) • Quality of arguments (15%) • Communication (5%) • Originality (5%) 	40% +40%
Set four questions related to the assigned readings	<ul style="list-style-type: none"> • Understanding of the articles (3%) • Communication (1%) • Originality (1%) 	20%

Recommended learning resources

Required Text:

- :
Cécile Fabre, *Justice in a changing World* (Cambridge: Polity Press, 2007)
- Peter Singer, *One World: The Ethics of Globalization* (Yale: Yale University Press, 2004)
- Chris Armstrong, *Global Distributive Justice: An introduction*(Cambridge : Cambridge University Press, 2012)
- Hutchings, Kimberly, *Global ethics: an introduction* (Polity Press, Cambridge, 2010)
- References* (including all book and websites from which suggested and further readings are chosen from):
- Kwame Anthony Appiah, *Cosmopolitanism: Ethics in a world of strange* (New York: W.W. Norton, 2006)
- Charles Beitz, *Political Theory and International Relations* (Princeton: Princeton University Press, 1979)
- Gillian Brock and Darrel Moellendorf, *Current Debates in Global Justice* (Dordrecht: Springer, 2005)
- Allen Buchanan, "Rawls's Law of Peoples: Rules for a Vanished Westphalian World," *Ethics*, 110, (2000), pp. 697-721
- Simon Caney, *Justice Beyond Borders: A Global Political Theory* (Oxford: Oxford University Press, 2005)
- Matthew Clayton and Andrew Williams (edited), *The Ideal of Equality* (Basingstoke: St. Martin's Press, 2000)
- Samuel Freeman, *Justice and the Social Contract* (Oxford: Oxford University Press, 2007)
- David Harvey, *A Brief History of Neoliberalism* (Oxford: Oxford University Press, 2005)
- David Held, *Cosmopolitanism* (Malden: Polity Press, 2010)
- Deen K. Chatterjee (edited), *The ethics of assistance : morality and the distant needy*(Cambridge, UK ; New York : Cambridge University Press, 2004)
- Alison Jaggar, *Thomas Pogge and his critics* (Cambridge: Polity, 2010)
- Charles Jones, *Global justice: defending cosmopolitanism* (Oxford: Oxford University Press, 1999)
- Jon Mandle, *Global Justice* (Cambridge: Polity, 2006)
- David Miller, *National Responsibility and Global Justice* (Oxford: Oxford University Press, 2007)
- Darrel Moellendorf, *Cosmopolitan Justice* (Cambridge: Westview Press, 2002)
- Rex Martin and David A. Reidy, *Rawls's Law of Peoples: A Realistic Utopia?* (Oxford: Blackwell, 2006)
- Stephen Nathanson, 'In Defense of Moderate Patriotism,' *Ethics*, 99, pp. 535-552
- Robert Nozick, *Anarchy, State and Utopia* (New York: Basic Books, 1974)
- Thomas Pogge, *World Poverty and Human Rights* (Oxford: Polity, 2002)
- _____, *Realizing Rawls* (Ithaca: Cornell University Press, 1989)
- _____, *Politics as Usual: What lies behind the pro-poor rhetoric*(Cambridge: Polity Press, 2010)
- _____, "An Egalitarian Law of Peoples," *Philosophy and Public Affairs*, 23 (1994), pp.195–224

Thomas Pogge, Darrel Moellendorf (edited), *Global Justice: Seminal Essays* (St. Paul, MN : Paragon House, 2008)

John Rawls, *A Theory of Justice* (Cambridge: Harvard University Press, 1971)
_____, *The Laws of Peoples* (Cambridge: Harvard University Press, 1999)

Hans Reiss (edited), translated by H. B. Nisbet, *Kant's Political Writings* (Cambridge: Cambridge University Press, 1970)

Ian Shapiro and Lea Billmeyer (edited), *Global Justice* (New York: New York University Press, 1999)

Adam Swift, *Political Philosophy: a beginners' guide for students and politicians* (Cambridge: Blackwell Publishers, 2001)

Kok-Chor Tan, *Justice without Borders* (Cambridge: Cambridge University Press, 2004)
_____, *Toleration, Diversity and Global Justice* (University Park: Pennsylvania State University Press, 2000)

Daniel Weinstock (edited), *Global justice, global institutions* (Calgary: University of Calgary Press, 2007)

Stuart White, *Equality* (Cambridge: Polity Press, 2007)

中文論著

曾瑞明,《參與對等與全球正義》(台北:聯經,2014)

徐向東,《全球正義》(杭州:浙江大學出版社,2011)

濤慕思·博格著,劉莘,徐向東譯,《康德、羅爾斯與全球正義》(上海譯文出版社,2010)

Feedback for evaluation

1. Students are strongly encouraged to provide feedback on the course via email or meetings with lecturer.
2. As with all courses in Philosophy Department, students evaluate the course through a survey and written comments at the end of the term as well as via regular feedback between teacher, tutors, and students. This information is highly valued and is used to revise teaching methods, tasks, and content.

Course schedule

Week	Topics	Required reading	Remarks
1-2	What is ethics? What is justice? What is global ethics and global justice?	David Miller, <i>Political Philosophy: A very Short Introduction</i> , pp. 112-132 Kimberly Hutchings, <i>Global ethics: an introduction</i> , chapter 1-3	
3	Globalization and Justice	Jon Mandle, 'Globalization and Justice,' <i>Annals of the American Academy of Political and Social Science</i> , Vol. 570, Dimensions of Globalization (Jul., 2000), pp. 126-139 Peter Singer, <i>One World</i> , chapter	Essay topic

		1-3	
4	Peter Singer's drowning case	Peter Singer, 'Famine, Affluence, and Morality,' <i>Philosophy and Public Affairs</i> , 1 (1972), pp. 229-43	
5	Life boat earth?	Onora O'Neill, "Lifeboat earth," <i>Philosophy and Public Affairs</i> , 4 (1975), pp. 273-292	
6	Inequality, egalitarianism and justice	Simon Caney, <i>Justice Beyond Borders</i> , pp. 102-147	Questions submission
7	Patriotism, nationalism and global justice	Robert Goodin, 'What is so special about our fellow countrymen?' <i>Ethics</i> Vol. 98, No. 4 (Jul., 1988), pp. 663-686	
8-9	Skeptics of global justice and ethics	David Miller, 'Against Global Egalitarianism,' <i>Current Debates in Global Justice</i> , pp. 55-79 Kok-Chor Tan, 'The demands of justice and national allegiances,' <i>The political philosophy of cosmopolitanism</i> , pp. 164-179	
10	Pogge's global harm principle	Thomas Pogge, 'A cosmopolitan perspective on the global economic order,' <i>The Political Philosophy of Cosmopolitanism</i> , pp. 92-109	First essay due
11	Just War	Michael Walzer, <i>Arguing about war</i> , chapter 12	
12	Global warming and global justice	Walter Sinnott-Armstrong, 'It is not my fault: Global Warming and Individual Moral Obligations,' <i>Climate Ethics: Essential Readings</i> , pp.332-346	Questions submission
13	Immigration and global justice	Cécile Fabre, <i>Justice in a changing World</i> , pp. 113-132	Second essay due

*For details on other suggested and further readings for each topic, see lecture notes on each topic.

Details of course website

Relevant announcements and course documents (e.g., lecture notes, reading/written assignments, tutorial topics and schedule, take-home examination) will be posted on CUForum.

Contact details for teacher(s) or TA(s)

Professor	
Name:	Dr. Tsang Sui Ming
Office location:	NA
Telephone:	NA
Email:	tsm24780@gmail.com

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.