

UGEA2150C 中國文化及其哲學
Chinese Culture and Its Philosophies
2014-15 First Term

Instructor: Dr. WANG Xiaohong (lianwxh@gmail.com)

Period: M 1-2

Location: KKB 101

COURSE DESCRIPTION

This course introduces the philosophical thought of Confucianism, Daoism and Buddhism and thus provides students an access to the roots of Chinese culture. It covers a wide range of topics and explores Chinese culture in a comparative approach. Other Chinese philosophical thoughts such as Mohism and Legalism may also be covered.

LEARNING OUTCOMES

Upon completion of this course, students should be able to

- Identify the central ideas of major schools of traditional Chinese philosophy and explain their connections to other major aspects or elements of Chinese culture;
- Understand the historical and cultural backgrounds of Chinese philosophy;
- Discuss how traditional philosophical thought can inform our conception and appreciation of Chinese culture;
- Illustrate how Chinese philosophy can be brought to analyze cultural and ethical issues in the contemporary world.

ASSESSMENT SCHEME

- Class participation and online discussions (10%)
Students are expected to attend every class meeting and to arrive on time, to study carefully the assigned readings and to participate in online discussions via <https://elearning.cuhk.edu.hk/>
- One in-class quiz (20%) to be held in the middle of the course
- Mid-term book report (25%), due Oct. 27, 2014
Students are required to write a reflection paper about 1000-1500 words on one of the reference books
- Term paper (45%), due Dec. 22, 2014
Students are advised to select a topic of their personal interest and write an essay

about 3000 words relevant to Chinese culture and its philosophy. Detailed requirements and guidelines for writing will be provided in due course.

LEARNING ACTIVITIES

Class activities and workload

Lecture: 2 hours each week

Out-of-class activities and workload

- Required readings: 2-3 hours per week;
- On-line discussion: 1 hour per week;
- An average of 2-3 hours each week on preparing mid-term and term papers.

COURSE OUTLINE

Sept. 8 課程簡介，引論：中國文化與哲學

Sept. 15 哲學思想的形成：諸子思想概論及前諸子問題

閱讀：韋政通《概論》第二、四章，Schwartz, Ch.1 & 2, 余英時：第一章

Sept. 22 周易

閱讀：《周易》，李零《周易》

Sept. 29 儒學 I：道德理想

閱讀：勞思光《新編》第二章（一），第三章，韋政通《概論》第八章，Schwartz, Ch.3 & 7

Oct. 6 儒家 II「政治儒學」

閱讀：梁漱溟：第九、十一、十二章，金耀基：第一篇

Oct. 13 道家 I：老子

閱讀：勞思光《新編》第二章（二）（三），Schwartz, Ch.6，陳鼓應《老子》

Oct. 20 道家 II：莊子

閱讀：陳鼓應《莊子》

Oct. 27 小結與提升：老與莊、儒與道

Nov. 3 法家：基本概念、歷史觀及其人性論

閱讀：韋政通《思想史》第十章，Schwartz, Ch.8

Nov. 10 佛教 I：關於世界、人生和自然的啓示

閱讀：韋政通《思想史》第二十一章，Liu, pp. 209-219, Rahula

Nov. 17 佛教 II：禪宗

閱讀：韋政通《思想史》第二十七章，Liu, pp. 304-331，鈴木大拙《通向禪學之路》

Nov. 24 總結：傳統與現實（民主政治、自由平等、女性主義等）

SUGGESTED READINGS

Textbooks:

1. 勞思光：《中國文化要義新編》，(香港：香港中文大學出版社，1998)。
2. 唐君毅：《中國文化之精神價值》(臺北：正中書局，1959)。
3. Schwartz, Benjamin I, *The World of Thought in Ancient China*, Cambridge: Belknap Press of Harvard University Press, 1985.

Classics (經典讀物) (Available at <http://ctext.org/zh> and <http://www.cbeta.org>):

4. 《周易》
5. 《論語》
6. 《道德經》
7. 《莊子》
8. 《壇經》

References:

1. 方東美：《原始儒家道家哲學》(臺北：黎明文化事業，1983)。
2. 王邦雄：《生命的大智慧：老子的現代解讀》(臺北：漢光文化，1991)。
3. 牟宗三：《中國哲學十九講》(臺北：臺灣學生書局，1983)。
4. 牟宗三：《中國哲學之特質》(臺北：臺灣學生書局，1975)。
5. 周紹賢：《佛學概論》(臺北：臺灣商務印書館，1984)。
6. 胡適：《中國哲學史大綱》(臺北：臺灣商務印書館，1968)。
7. 唐君毅：《中國哲學原論：導論篇》，見《唐君毅全集》卷(臺北：臺灣學生書局，1991)。
8. 唐端正：《先秦諸子論叢》(臺北：東大圖書公司，1981)。
9. 徐復觀：《中國人性論史：先秦編》(臺北：臺灣商務印書館，1978)。
10. 張岱年：《中國哲學大綱》(北京：中國社會科學出版社，1982)。
11. 勞思光：《哲學淺說(新編)》(香港：中文大學出版社，1998)。
12. 馮友蘭：《中國哲學史》，二冊(香港：三聯書店，1992)。
13. 蔡仁厚：《中國哲學史大綱》(臺北：臺灣學生書局，1988)。
14. 錢穆：《中國思想史》(臺北：素書樓文教基金會，2001)。
15. 韋政通：《中國文化概論》(岳麓書社，2003)。
16. ____：《中國思想史》(台北：大林出版社，1979)。
17. 梁漱溟：《中國文化要義》(上海：上海人民出版社，2005)。
18. 金耀基：《從傳統到現代》(北京：法律出版社，2010)。
19. 余英時：《士與中國文化》(上海：上海人民出版社，1987)。
20. 陳鼓應：《老子今注今譯》(北京：商務印書館，2003)。
21. ____：《莊子今注今譯》(香港：中華書局(香港)有限公司，1990)。
22. 霍韜晦：《佛學》(香港：中文大學出版社，1998)。
23. 鈴木大拙：《通向禪學之路》，葛兆光譯(上海：上海古籍出版社，1989)。

24. 鈴木大拙，弗洛姆：《禪與心理分析》，孟詳森譯（海南出版社，2012）。
25. 楊惠南：《禪史與禪思》（東大圖書股份有限公司, 2008）。
26. 白彤東：《旧邦新命——古今中西參照下的古典儒家政治哲学》（北京：北京大学出版社，2009）。
27. 李零：《丧家狗：我读《论语》》（太原：山西人民出版社, 2007）。
28. ____：《人往低處走：《老子》天下第一》（香港：三聯書店(香港)有限公司, 2008）。
29. ____：《死生有命, 富贵在天——〈周易〉的自然哲学》（香港：中文大學出版社, 2013）。
30. 周振甫：《周易譯注》（重校本）（香港：中華書局 2011 年 7 月）。
31. Schwartz, Benjamin, *The World of Thought in Ancient China*, Cambridge, Mass.: Harvard University Press, 1985.
32. De Bary, Wm. Theodore & Irene Bloom eds, *Sources of Chinese Tradition*, Columbia University Press, 1999.
33. Graham, A.C., *Disputers of the Tao: Philosophical Argument in Ancient* Open Court: La Salle, 1993.
34. Liu, JeeLoo, *An Introduction to Chinese Philosophy: from Ancient Philosophy to Chinese Buddhism*, Malden, MA: Blackwell Pub., 2006.
35. Roger T. Ames, Henry Rosemont, Jr., *The Analects of Confucius: A Philosophical Translation*. New York : Ballantine Books, 1999.
36. Roger T. Ames and David L. Hall, *Daodejing: "Making This Life Significant": A Philosophical Translation*. New York : Ballantine Books, 2003.
37. Walpola Rahula, *What The Buddha Taught*, Oneworld Publications: Oxford, (1959) (revised 1974).

FEEDBACK EVALUATION

- Students are welcome to give feedback to the course at any time by communicating with the teacher via email, posting comments and questions to CU elearning system, or meeting with her.
- As with all courses in General Education, students evaluate the course through survey and written comments at the end of the term.

DETAILS OF COURSE WEBSITE

This course uses CU elearning system (<https://elearning.cuhk.edu.hk/>).

The teaching materials including lecture notes and PowerPoints are available at <https://elearn.cuhk.edu.hk/>

ACADEMIC HONESTY AND PLAGIARISM

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.