

PHIL2301
中國／東方哲學原典導讀(Wang Yangming)
Guided Studies in Chinese/Eastern Philosophical Classics (Wang Yangming)
科目提綱(Outline)

時間：	Wednesday 10:30-13:15	地點：ERB 712
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內容綜覽

We will pay particular attention to such ideas of Wang Yangming's as innate moral knowledge (*liangzhi*) and the way to acquire it (*zhi liangzhi*), the unity of knowledge and action, heart-mind as the ultimate reality (*li*), investigation of things and making the intention sincere among others, with an eye to their contemporary significance.

學習成果

1. Understand the historical and cultural backgrounds of the philosophical classic selected for reading.
2. Read and interpret the text, to analyze the content, to identify philosophical issues addressed, and to evaluate the arguments.
3. Reflect upon and critical examine the issues raised in the texts and attempt to form and defend your own understandings of such issues

教學專題

In this course, we will take a close reading of the core writings/conversations by Wang Yangming, particularly *Instructions of Learning (chuanxilu)*, *Inquiry on the Great Learning (daxue wen)*, *The Final Position of Zhu Xi in His Late Years (Zhuzi wannian dinglun)*, and a few selected essays and letters of important philosophical relevance. We will pay particular attention to such ideas of Wang Yangming's as innate moral knowledge (*liangzhi*) and the way to acquire it (*zhi liangzhi*), the unity of knowledge and action, heart-mind as the ultimate reality (*li*), investigation of things and making the intention sincere among others, with an eye to their contemporary significance.

教學活動

1. Read all assigned readings before the class;
2. Write three reports on three weekly assigned readings and present them in relevant classes. Each with at least five double-paced page (with normal font type and size), the report may consist of questions, comments, and/or summary for the reading(s) assigned for a given class;
3. Write three additional short reports on other three weekly readings. Each with at least one double-paced page (with normal font type and size), the report may consist of questions, comments, and/or summary for the reading(s) assigned for a given class
4. Attend the weekly class meeting from the beginning to the end and actively participate at classroom discussion;
5. Write one research paper, 15 pages minimum (double-spaced, with normal font type and size) on a topic discussed in the course or otherwise approved by the instructor. Students are encouraged to meet the instructor outside the class hours to discuss the topic and plan of the writing and get advice from the instructor; if done early enough, a rough draft may also be submitted to get the feedback from the instructor before turning in the final paper.

評核機制

項目	概述	比重
Three long reports / presentations	At the beginning of the semester each student will choose three different readings to write reports on and present them at the designated classes later (five pages each)	40
Three short reports	Similar to the above, but only one page each and not present in the class but due at the beginning of the relevant classes.	10
One research paper	The paper should state the central question you want to deal with clearly; provide a brief survey of existing views on the question; explain the main problem with each of these views; develop your own alternative view; and, finally, defend you view against objections, actual or possible. The paper can be a further development of one of the three long reports or an entirely new one.	40

Actively participating at classroom discussion	Raise questions and/or make comments on the assigned readings or the instructor's lectures during the class hour (it is OK to interrupt the instructor's lecture for that purpose); active participants receive additional bonus points.	10% (5% bonus)
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學習資源

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課程安排 (subject to change at the instructor's discretion)

週數	專題	指定閱讀材料	導修	備註
1	Introduction			
2-3	Instruction of Learning (<i>chuanxi lu</i>) 1			
4-5	Instruction of Learning 2			
6-7	Instruction of Learning 3			
8-9	Final Position of Zhu Xi in his late years (<i>Zhuzi Wannian Dinglun</i>) and other related writings.			
10-11	Inquiry on the <i>Great Learning (Da Xuewen)</i> and other related writings			
12-13	Selected letters and essays			
14	Contemporary significance of Wang Yangming's Philosophy			

老師

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Academic honesty and plagiarism

<p>請注意大學有關學術著作誠信的政策和規則，及適用於犯規事例的紀律指引和程序。詳情可瀏覽網址： http://www.cuhk.edu.hk/policy/academichonesty/。學生遞交作業時，必須連同已簽署的<u>聲明</u>一併提交，表示他們知道有關政策、規則、指引及程序。如屬小組作業，則組內各學生均須簽署聲明。如作業以電腦製作、內容以文字為主，並經由大學的抄襲偵測系統「維誠」(VeriGuide)提交者，學生將作業的電子檔案上載到系統後，便會獲得收據，收據上已列明有關聲明。未有夾附該收據的作業，老師將不予批閱。學生只須提交作業的最終版本。</p>
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