PHIL2301
Guided Studies in Chinese/Eastern Philosophical Classics (Wang Yangming)

科目提綱 (Outline)

時間： Wednesday 10:30-13:15
地點： ERB 712

內容綜覽
We will pay particular attention to such ideas of Wang Yangming’s as innate moral knowledge （liangzhi）
and the way to acquire it （zhi liangzhi）, the unity of knowledge and action, heart-mind as the ultimate
reality （li）, investigation of things and making the intention sincere among others, with an eye to their
contemporary significance.

學習成果
1. Understand the historical and cultural backgrounds of the philosophical classic selected for reading.
2. Read and interpret the text, to analyze the content, to identify philosophical issues addressed, and to
evaluate the arguments.
3. Reflect upon and critical examine the issues raised in the texts and attempt to form and defend your
own understandings of such issues

教學專題
In this course, we will take a close reading of the core writings/conversations by Wang Yangming,
particularly Instructions of Learning （chuanxilu）, Inquiry on the Great Learning （daxue wen）, The Final
Position of Zhu Xi in His Late Years （Zhuzi wannian dinglun）, and a few selected essays and letters of
important philosophical relevance. We will pay particular attention to such ideas of Wang Yangming’s as
innate moral knowledge （liangzhi） and the way to acquire it （zhi liangzhi）, the unity of knowledge and
action, heart-mind as the ultimate reality （li）, investigation of things and making the intention sincere
among others, with an eye to their contemporary significance.

教學活動
1. Read all assigned readings before the class;
2. Write three reports on three weekly assigned readings and present them in relevant classes. Each
with at least five double-paced page (with normal font type and size), the report may consist of
questions, comments, and/or summary for the reading(s) assigned for a given class;
3. Write three additional short reports on other three weekly readings. Each with at least one
double-paced page (with normal font type and size), the report may consist of questions, comments,
and/or summary for the reading(s) assigned for a given class
4. Attend the weekly class meeting from the beginning to the end and actively participate at
classroom discussion;
5. Write one research paper, 15 pages minimum (double-spaced, with normal font type and size) on
a topic discussed in the course or otherwise approved by the instructor. Students are encouraged
to meet the instructor outside the class hours to discuss the topic and plan of the writing and get
advice from the instructor; if done early enough, a rough draft may also be submitted to get the
feedback from the instructor before turning in the final paper.

評核機制

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<thead>
<tr>
<th>項目</th>
<th>概述</th>
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<tr>
<td>Three long reports /</td>
<td>At the beginning of the semester each student will choose three different readings to write reports on and present them at</td>
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<td>presentations</td>
<td>the designated classes later (five pages each)</td>
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<td>Three short reports</td>
<td>Similar to the above, but only one page each and not present in the</td>
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<td>class but due at the beginning of the relevant classes.</td>
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<td>One research paper</td>
<td>The paper should state the central question you want to deal with</td>
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<td>clearly; provide a brief survey of existing views on the question;</td>
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<td>explain the main problem with each of these views; develop your own</td>
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<td>alternative view; and, finally, defend you view against objections,</td>
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<td>actual or possible. The paper can be a further development of one of</td>
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<td>the three long reports or an entirely new one.</td>
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比重 40  10  40
Actively participating at classroom discussion: Raise questions and/or make comments on the assigned readings or the instructor’s lectures during the class hour (it is OK to interrupt the instructor’s lecture for that purpose); active participants receive additional bonus points.

| 10% (5% bonus) |

**學習資源**


課程安排 (subject to change at the instructor’s discretion)

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<th>導修</th>
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<td>Introduction</td>
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<td>2-3</td>
<td>Instruction of Learning (chuanshi lu) 1</td>
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<td>4-5</td>
<td>Instruction of Learning 2</td>
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<td>6-7</td>
<td>Instruction of Learning 3</td>
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<td>8-9</td>
<td>Final Position of Zhu Xi in his late years (Zhuzi Wannian Dinglun) and other related writings.</td>
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<tr>
<td>10-11</td>
<td>Inquiry on the Great Learning (Da Xuewen) and other related writings</td>
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<td>12-13</td>
<td>Selected letters and essays</td>
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<td>14</td>
<td>Contemporary significance of Wang Yangming’s Philosophy</td>
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老師

<table>
<thead>
<tr>
<th>老師</th>
<th>姓名</th>
<th>辦公室地址</th>
<th>電話</th>
<th>電郵</th>
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<tbody>
<tr>
<td></td>
<td>黃勇</td>
<td>馮景禧樓 421 室</td>
<td>3943 9678</td>
<td><a href="mailto:yonghuang@cuhk.edu.hk">yonghuang@cuhk.edu.hk</a></td>
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学术诚信和剽窃

请注意大学有关学术著作诚信的政策和规则，及适用于犯规事例的纪律指引和程序。详情可浏览网址：<http://www.cuhk.edu.hk/policy/academichonesty/>。学生递交作业时，必须连同已签署的声明一并提交，表示他们知道有关政策、规则、指引及程序。如属小组作业，组内各学生均须签署声明。如作业以电脑製作、内容以文字为主，且由大学的抄袭侦测系统“维诚”（VeriGuide）提交者，学生将作业的电子档案上载到系统后，便会获得收据，收据上已列明有关声明。未有夹附该收据的作业，老师将不予以批阅。学生只须提交作业的最终版本。