

PHIL3131
先秦道家哲學 Pre-Qin Daoist Philosophy

科目提綱

時間：	Tuesday: 15:30-18:15	地點：	MMW 705
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內容綜覽

本科探究先秦道家的典籍，如《道德經》（《老子》）、《莊子》及其重要的註釋。內容還可包括：先秦道家與其他學派的關係、先秦道家對後世道家思想的影響等。

學習成果

1. Understand the key concepts of and the philosophical issues raised by Pre-Qin Daoist philosophy.
2. Read and interpret the texts covered in the course.
3. Reflect the modern relevance of Pre-Qin Daoist philosophy.
4. Be able to engage in critical discussion, to put forward and defend their own ideas concerning Daoist philosophy.

教學專題

In this course, after a brief introduction to the Pre-Qin Daoist philosophy, including its relation both to other schools of philosophy in the Pre-Qin period and the later development of neo-Daoist philosophy, Daoist religion, as well as Confucianism and Buddhism, we will focus on the texts of *Daodejing* and the *Zhuangzi*. For *Daodejing*, we will focus on such topics as Dao (being and nobeing), Ziran, Wuwei, movement of the reverse (*fan*), and weakness. For the *Zhuangzi*, we will pay attention to various issues raised in the seven inner chapters.

教學活動 / Learning activities

1. Read all assigned readings before the class;
2. Prepare at least one double-spaced page (with normal font type and size) of questions, comments, and/or summary about at least one of the readings assigned for each class; it may analyze different commentators' comments on one single passage in the *Daodejing* or the *Zhuangzi*.
3. Attend the weekly class meeting from the beginning to the end;
4. Actively participate at classroom discussion (special discussion session may be arranged for the third hour of the class meeting at the instructor's discretion);
5. Write one research paper, 15 pages minimum (double-spaced, with normal font type and size) on a topic discussed in the course or approved by the instructor. Students are encouraged to meet the instructor outside the class hours to discuss the topic and plan of the writing and seek advice from the instructor; if done early enough, a rough draft may also be submitted to get the feedback from the instructor before turning in the final paper.

評核機制

Task nature	Description	Weight
One typed and printed-out page of questions / comments / summaries	For 8 out of 11 class meetings (not counting the first meeting); to be turned in at the very beginning of each class; no later work or make up accepted;	45%
One research paper	The paper should state the central question you want to deal with clearly; provide a brief survey of existing views on the question; explain the main problem(s) you find with each of these views; develop your own alternative view; and, finally, defend you view against objections, actual or possible.	45%

Participation at the classroom discussion	Raise questions and/or make comments on the assigned readings or the instructor's lectures during the class hour by raising your hand (it is OK to interrupt the instructor's lecture for that purpose); active participants receive additional bonus points.	10% (10% bonus)
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學習資源

Daoism in General

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課程安排

週數	專題	指定閱讀材料	導修	備註
1	Introduction to the course / What Is Daoism			
2-3	Laozi and Daodejing (1): Dao, Being, and Nothingness	1, 4, 8, 9, 14, 15, 16, 18, 21, 23, 24, 25, 30, 31, 32, 34, 35, 37, 38, 40, 41, 42, 46, 47, 48, 51, 53, 55, 59, 60, 62, 65, 67, 73, 77, 79, 81 Boodberg 1957; Chan 1998; Fu 1973; Li 2011; 劉笑敢 2005: 第六章; Wohlfahrt 2003; Moeller 2006: chapter 3		
4	Laozi and Daodejing (2): Dao as Ziran and Wuwei	Ziran: 17, 23, 25, 51, 64 Wuwei: 2, 3, 10, 37, 38, 43, 48, 63, 64 Ivanhoe 2007, Knightly; Lai 2007; Nivison 1996, Wang 2003;. 劉笑敢 2005: 第三,四章; Loy 1985		
5	Laozi and Daodejing (3): Dao as Movement of the Opposites	2, 3, 13, 14, 16, 20, 22, 25, 26, 27, 28, 29, 30, 31, 36, 39, 41, 42, 43, 44, 45, 48, 52, 58, 63, 67, 69, 76, 77, 78 劉笑敢 2005: 第五章; Moeller 2006: chapter 7; 陳鼓應/白奚 2001:第七章		
6	Laozi and Daodejing (4): Weakness as the Function of Dao	2; 4, 5, 6, 8, 9, 16, 26, 32, 34, 36, 37, 41, 43, 45, 49; 57, 60, 76, 78, 81 Ames 1981, Chen 1969, Moller 2006: chapter 2; Lai 2000, Xu 2003		
7	Zhuangzi (1):	Chapter 1 崔大華 2012 (相應章); Levinovitz 2012; Lian 2009; 王博 2004: 第七章; Wu 1982: chapter 2; 钟泰. 2008 (相應章)		
8-9	Zhuangzi (2):	Chapter 2 崔大華 2012 (相應章); Fraser 2009; Huang 2010; Huang 2011; Selected essays in Kjellberg / Ivanhoe 1996; Lee 2007; Lo 1999; Ming 2012; Moeller 1998; 王博 2004: 第 5 章; Wu 1982: chapter 3; 钟泰. 2008 (相應章)		
10	Zhuangzi (3):	Chapter 3 and 5 Behuniak 2010; 崔大華 2012 (相應章); 王博 2004: 第三,四		

		章; Wu 1982: chapter 4; 钟泰. 2008 (相應章)		
11	Zhuangzi (4)	Chapter 4 崔大華 2012 (相應章); 王博 2004: 第二章; 钟泰. 2008 (相應章)		
12	Zhuangzi (5)	Chapter 6 and 7 Blakeley 2008; Chong 2011; Yearley in Mair 1983 (ed.); Coyle in Ames 1998 (ed.); 崔大華 2012 (相應章); Hong 2013; 王博 2004: 第六, 八章; Wu 2007; Yang Rur-bing in Cook 2003 (88-127); 钟泰. 2008 (相應章)		

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Academic honesty and plagiarism

請注意大學有關學術著作誠信的政策和規則，及適用於犯規事例的紀律指引和程序。詳情可瀏覽網址：<http://www.cuhk.edu.hk/policy/academichonesty/>。學生遞交作業時，必須連同已簽署的聲明一併提交，表示他們知道有關政策、規則、指引及程序。如屬小組作業，則組內各學生均須簽署聲明。如作業以電腦製作、內容以文字為主，並經由大學的抄襲偵測系統「維誠」(VeriGuide)提交者，學生將作業的電子檔案上載到系統後，便會獲得收據，收據上已列明有關聲明。未有夾附該收據的作業，老師將不予批閱。學生只須提交作業的最終版本。